9- 9:30	**Reading**
	RWI – *watch the relevant speed sounds lesson:* Set 1: ch - https://www.youtube.com/watch?v=k5_6ZQcKB_4&feature=youtu.be Set 2: Oo (book) - https://www.youtube.com/watch?v=amBCBQGZj8w Set 2/3 – If you have been learning set 2 and have moved onto set 3 please watch this video: Er - https://www.youtube.com/watch?v=0d2Tq0sqjyE Set 3 – if you have been learning set 3, we are going to go through the sounds again to help build our fluency: Ea - https://www.youtube.com/watch?v=sIhuplcck2U *Then read the RWI book online https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/* *Go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).* *A general guide is:* *1st read – decoding all the words – sound out as much as you need to.* *2nd read – read for fluency (try to read with more fluency and expression).* *3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.* *This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!* **Guided reading** Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.
9:30- 9:45	**Zoom!!** Join us on zoom using the link from Mrs Lee. Please adhere to our Zoom policy.
9:45 – 10:40	**Maths**

Year 2

Learning objective and success criteria:

To understand how to use grouping to divide

1. I know the difference between grouping and sharing
2. I can use pictures to represent grouping
3. I can find the quotient by grouping

1st Task – Watch this tutorial which explains grouping using pictorial methods. You will need to be prepared to stop the video to join in with two examples
https://www.youtube.com/watch?v=AC4vizEEMsY

2nd task – Using pictorial drawings, use grouping to solve the 'year 2 division using grouping' questions attached to the web page. You do not need to complete all of the questions.

3rd task (OPTIONAL) – If you are feeling confident then watch this video tutorial to show how we can use grouping to find remainders. Then answer the 'year 2 maths challenge' questions attached to the webpage.
https://www.youtube.com/watch?v=jaacRD-0SMM

4th task – Look back at the success criteria. Did you meet it? What went well? Is there anything you could do to make your work even better?

Year 1

Learning objective:
To know how to multiply through repeated addition
1. I know what a repeated addition is
2. I can solve a repeated addition
3. I can turn the repeated addition into a multiplication

Task 1:
In this lesson we will be looking at how we can multiply through repeated addition. Watch the tutorial on repeated addition.
https://www.youtube.com/watch?v=5RvatDmL7KY

Task 2:
After you have watched the tutorial complete the questions on repeated addition using pictures. You will need to write the addition and the multiplication. This can be done on the question sheet or in your books.
Here is my example of repeated addition using pictures to help:

	How many apples are there? 10 + 10 + 10 = 30 3 x 10 = 30 Do not worry if you do not answer all of the questions. Just answer as many as you can. Resources: Year 1 Repeated Addition 9.2.21 PDF
	Task 3: At the end of the lesson think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.
10:40 – 11	**Breaktime – have a healthy snack and a play**
11 – 12	**English** Learning objective and success criteria: **To know how to construct lines with rhyming couplets** 1. I know what a rhyming couplet is 2. I can find words that rhyme 3. I can identify rhyming couplets Task 1: Today we will be continuing on with poetry and we will be learning about rhyming couplets. Watch tutorial 1 to find out about rhyming couplets. https://www.youtube.com/watch?v=vGBL-N0Khm8 **Key Vocabulary** Rhyming words: Rhyming words are two or more words that have the same or similar ending sound. For example, Cat and Bat. Rhyming couplets: A Rhyming Couplet is two lines that rhyme and complete one thought. This term's character trait is flourishing and within this we will be looking at self-awareness and resilience. This means being the best we can be and taking responsibility for our own wellbeing and supporting others by being self-aware and resilient. Task 2:

Using the word bank, you need to find words that rhyme. Use your knowledge from yesterday to help you find the rhyming words.
This activity should not take you too long, please write your rhyming words down.

Path	Bark	Garden	Grass
Play	Funny	Bath	It
Pass	Pardon	Park	Sunny
Ribbit	Bees	Trees	Day

Resource: 9.2.21 word bank PDF

Task 3:
Watch tutorial 2 to find out about the poem we will be looking at today and the activity (also explained below)
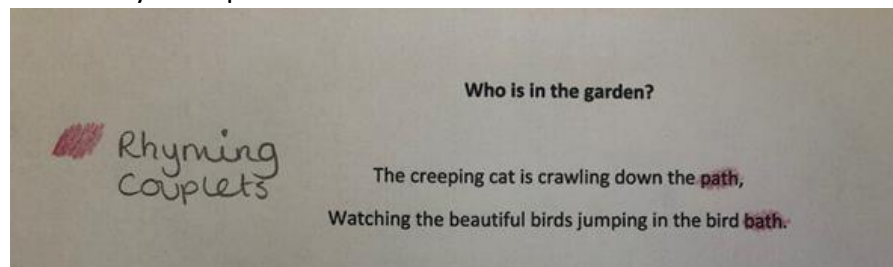https://www.youtube.com/watch?v=nLol4q4LXXE

Task 4:
Using the poem 'Who is in the garden?' you will be searching for the rhyming couplets within the poem.
You will need to underline, circle or highlight the rhyming couplets. Please choose one colour because we will be using this poem in future lessons.
Here is my example:

Resources:
Who is in the garden – poem PDF

Task 5:
At the end of the lesson think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.

Task 7:
Listen to Miss Keenor's daily poem
Can you see any rhyming couplets?
https://www.youtube.com/watch?v=VJXbGN-S4_c

	The Dog (Ogden Nash) The truth I do not stretch or shove When I state that the dog is full of love. I've also found, by actual test, A wet dog is the lovingest.
12- 1pm	**Lunchtime and playtime**
1- 1:30pm	**Safer Internet Day Assembly and activities** Watch https://www.youtube.com/watch?v=IZ2IgKvKA5I&feature=youtu.be Then have a look at the activities attached to the webpage 'safer internet day suggested activities'.
1:30-1:45pm	**Mental Arithmetic** Year 1 you have been practising to count in 2's and 5's. If you need more practise with this then please do continue. If you are ready to try something different, practise counting in 10's from 0 – 100. Song- https://www.youtube.com/watch?v=Ftati8iGQcs Game - https://www.ictgames.com/mobilePage/duckShoot/index.html (choose duck 10) Activities – Practise saying the multiples of 10 out loud in different voices. Can you sing them? Shout them? Whisper them? Year 2 you have been practising your 2 and 5 times tables. If you need more practise with this then please do continue. If you are ready to try something different, work on your 10 times tables. Song - https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt Games - https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/times-tables/coconut-multiples Activities- create flashcards or your own times table poster

1:45 – 2pm	### Spelling/ handwriting

Year 1	Year 2	Easier spellings
Girl	Hiking	Cats
Shirt	Nicer	Dogs
Bird	Shiny	Rocks
First	Copying	Thanks
Third		

These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.

You could listen to relaxing music whilst you do this, like we do at school. |
| 2– 2:45 | ### Your turn to be the teacher!!
The lead up to the half term holiday can be tough so for the next three days I am putting you in charge. You have the opportunity to teach each other about something that you are good at. Over the duration of lockdown, we can try out each other's activities as something to keep us entertained.
The video at the bottom will explain what you will be doing each day but here is a summary:
Today (Tuesday) - make a mindmap with ideas of what you would like to teach other children in the class. Decide on your best idea. Make a list of all the things that you will need to teach others.

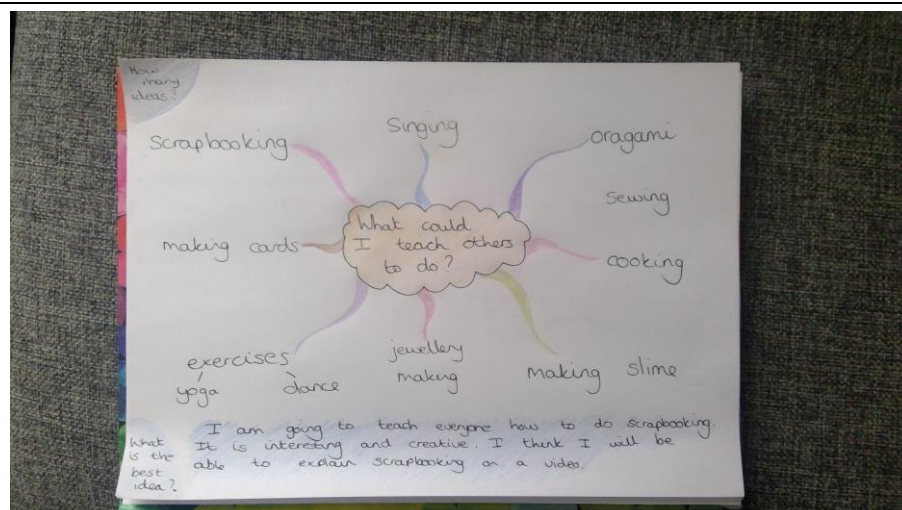Wednesday – create a storyboard showing what you need to say/do in your tutorial.

Thursday – film your tutorial!

So.. Onto today!
1st task – watch this tutorial which explains the learning over the next three days and what you need to do today.
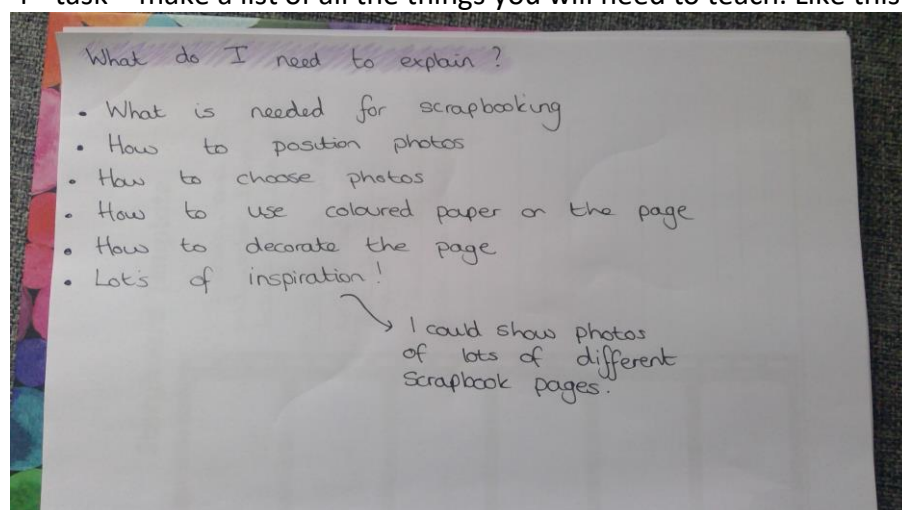https://www.youtube.com/watch?v=8R9m3f-YNvc

2nd task – create a mindmap showing all your ideas of what you could teach others. Like this: |

3rd task – choose your favourite idea and explain why you have chosen it.

4th task – make a list of all the things you will need to teach. Like this:

2:45 – 3	**Exercise time!** Go onto the 'The body Coach TV' YouTube channel and join in with today's PE session (these are live at 9am and can be viewed later in the day) The Body Coach TV - YouTube or complete a cosmic kids yoga session on YouTube https://www.youtube.com/user/CosmicKidsYoga Or try jumpstart on YouTube https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw
3 – 3:15	**Storytime** Join Miss Clarke for a story: https://www.youtube.com/watch?v=_4hSXT77

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