

9- 9:30

Reading

RWI – watch the relevant speed sounds lesson:

Set 1: ng https://youtu.be/1rH_APHxamU

Set 2: Or - <https://www.youtube.com/watch?v=O0fAbWyGR68>

Set 2/3 – If you have been learning set 2 and have moved onto set 3 please watch this video: Ai -

<https://www.youtube.com/watch?v=nFNb0hPMbXg>

Set 3 – if you have been learning set 3, we are going to go through the sounds again to help build our fluency: A-e -

<https://www.youtube.com/watch?v=Gcl5xHJIOh8>

Then read the RWI book online

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

Guided reading

Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.

9:30- 9:45	<p style="text-align: center;"><u>Zoom!!</u></p> <p style="text-align: center;">Join us on zoom using the link from Mrs Lee. Please adhere to our Zoom policy.</p>
9:45 – 10:40	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><u>Year 2</u></p> <p style="text-align: center;"><u>Learning objectives/success criteria</u></p> <p>To understand how to use grouping to solve worded problems</p> <ol style="list-style-type: none"> 1. I can write a calculation to represent the worded problem 2. I can use grouping to solve the calculation 3. I can ensure that I have fully answered the problem <p>Today you will be applying your knowledge of grouping in order to solve worded problems.</p> <p>1st task – watch this tutorial which explains how to solve the word problems using grouping https://www.youtube.com/watch?v=eWw-u7G8hog</p> <p>2nd task – Solve the word problems attached to the webpage (year 2 maths word problems) and use the grouping method to solve them.</p> <p>Optional 3rd task – Solve the challenge questions attached to the webpage if you are feeling really confident with grouping (year 2 maths challenge questions)</p> <p>4th task - Look back at the success criteria. Did you meet it? What went well? Is there anything you could do to make your work even better?</p> <p style="text-align: center;"><u>Year 1</u></p> <p>Learning objectives:</p> <p>To know how to multiply through repeated addition</p> <ol style="list-style-type: none"> 1. I can Identify key information in a word problem 2. I can solve a repeated addition 3. I can turn the repeated addition into a multiplication <p>Task 1:</p> <p>In this lesson we will be looking at how we can multiply through repeated addition. Watch the tutorial on repeated addition. https://www.youtube.com/watch?v=jipEmudbZkA</p> <p>Task 2:</p> <p>After you have watched the tutorial answer the word problems on repeated addition. You will need to write the addition and the</p>

multiplication. This can be done on the question sheet or in your books.

Here is my example of repeated addition:



There are 3 bags of apples. Each bag has 10 apples. How many apples are there in total?

$$10 + 10 + 10 = 30$$

$$3 \times 10 = 30$$

Here is the worked example:

Question:
There are 3 bags of apples. Each bag has 10 apples. How many apples are there?

Step 1:
pick out the key information
3 bags of 10 apples
or
3 groups of 10

Step 2:
Turn the key information into a repeated addition
 $10 + 10 + 10 =$

Step 3:
Answer the repeated addition using your knowledge of counting in multiples
 $10 + 10 + 10 = 30$

Step 4:
Turn the repeated addition into a multiplication.
 $10 + 10 + 10 = 30$
 $3 \times 10 =$

Step 5:
Answer the multiplication.
 $10 + 10 + 10 = 30$
 $3 \times 10 = 30$

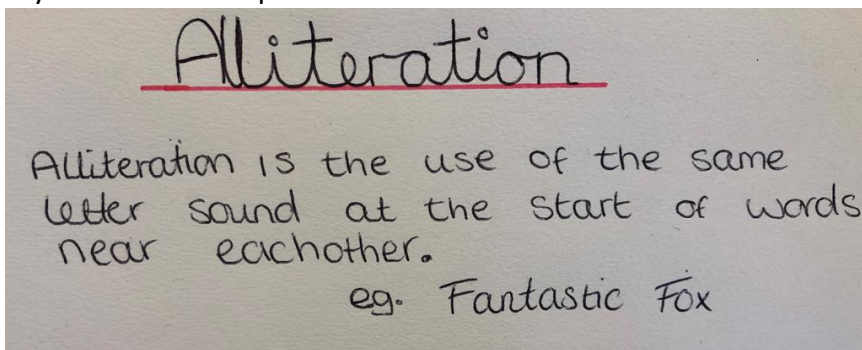
Do not worry if you do not answer all of the questions. Just answer as many as you can.

Resources:

Year 1 Repeated Addition 11.2.21 PDF document

Optional Task 3:

After you have finished the questions why not try the extension questions. These are optional and can be found at the end of the *Year 1 Repeated Addition 11.2.21 PDF document*

	<p>Task 4:</p> <p>At the end of the lesson think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.</p>
10:40 – 11	<p><u>Breaktime – have a healthy snack and a play</u></p>
11 – 12	<p style="text-align: right;"><u>English</u></p> <p>Learning objective: To understand what alliteration is</p> <ol style="list-style-type: none"> 1. I can define alliteration 2. I can create my own examples of alliteration 3. I can find examples of alliteration in a poem <p>In today's lesson we will be learning about alliteration, creating a definition and our own examples before trying to identify them in a poem.</p> <p>https://www.youtube.com/watch?v=KynJxRji3b8</p> <p>Task 1: Watch today's video on alliteration until 3 minutes 50 seconds. Then write your own definition of alliteration.</p> <p>My definition example:</p>  <p>Task 2: Watch today's tutorial from 3 minutes 50 seconds until 8 minutes 38 seconds. Look at the examples of alliteration and create your own examples of alliteration for animals. Use adjectives to make your amazing alliteration more interesting. I would like you to create at least 5 examples of alliteration.</p>

Here are some of my examples:

Lazy Lion

Little Lizard

Fantastic Fox

Cute Cat

Task 2 optional support for those struggling:

If you are finding this hard watch the support tutorial and have a look in the word bank to help you with ideas.

<https://www.youtube.com/watch?v=xmO57BS3-Rs>

Resource: *Alliteration Support Word Bank PDF*

Task 2 optional challenge:

If you feel confident with alliteration try and make your alliteration examples more interesting by choosing powerful adjectives. You can use a thesaurus to help you like we do in class. You can use the link below to access an online thesaurus.

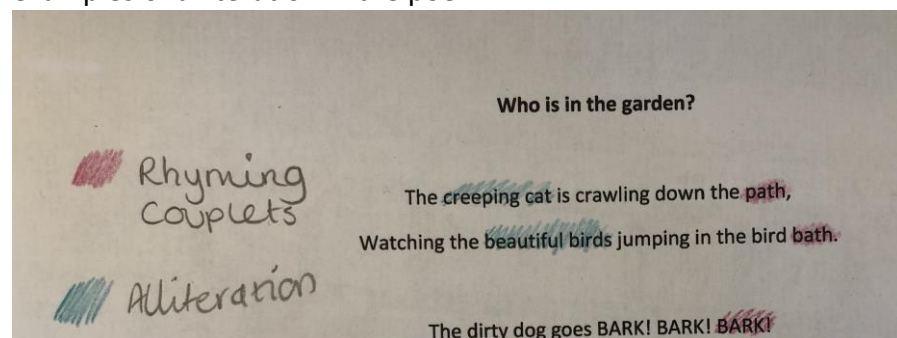
<https://kidthesaurus.com/>

Task 3:

Watch the tutorial from 8 minutes 38 seconds until the ends.

Now you have created your own examples you will be using my poem to find examples of alliteration.

Use a different coloured pencil to underline, circle or highlight the examples of alliteration in the poem




If you haven't kept your copy of the poem you will find the poem at the bottom of the page listed as; *Who is in the garden? – poem PDF*

Task 4:

At the end of the lesson think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.

Task 5:

Listen to Miss Keenor's daily poem

	<p>Can you see any alliteration in this poem?</p> <p>https://www.youtube.com/watch?v=kee4Rbyt1ck</p> <p style="text-align: center;">On the Ning Nang Nong</p> <p style="text-align: center;">On the Ning Nang Nong Where the Cows go Bong! And the Monkeys all say Boo! There's a Nong Nang Ning Where the trees go Ping! And the tea pots Jibber Jabber Joo. On the Nong Ning Nang All the mice go Clang! And you just can't catch 'em when they do! So it's Ning Nang Nong! Cows go Bong! Nong Nang Ning! Trees go Ping! Nong Ning Nang! The mice go Clang!</p> <p style="text-align: center;">What a noisy place to belong, Is the Ning Nang Ning Nang Nong!!</p> 
12- 1pm	<u>Lunchtime and playtime</u>
1- 1:15pm	<u>Wellbeing</u> Butterfly meditation! https://youtu.be/F8JlFDYoKtI
1:15- 1:30pm	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>Year 1 you have been practising to count in 2's and 5's. If you need more practise with this then please do continue. If you are ready to try something different, practise counting in 10's from 0 – 100.</p> <p>Song- https://www.youtube.com/watch?v=Ftati8iGQcs</p> <p>Game - https://www.ictgames.com/mobilePage/duckShoot/index.html (choose duck 10)</p> <p>Activities – Practise saying the multiples of 10 out loud in different voices. Can you sing them? Shout them? Whisper them?</p>

	<p>Year 2 you have been practising your 2 and 5 times tables. If you need more practise with this then please do continue. If you are ready to try something different, work on your 10 times tables.</p> <p>Song - https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</p> <p>Games - https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/times-tables/coconut-multiples</p> <p>Activities- create flashcards or your own times table poster</p> <p>If you are feeling confident with you times tables, you can log on to TTRockstars (please email me if you need your login)</p>																		
1:30 – 1:45pm	<p style="text-align: center;"><u>Spelling/ handwriting</u></p> <table><tr><th>Year 1</th><th>Year 2</th><th>Easier spellings</th></tr><tr><td>Girl</td><td>Hiking</td><td>Cats</td></tr><tr><td>Shirt</td><td>Nicer</td><td>Dogs</td></tr><tr><td>Bird</td><td>Shiny</td><td>Rocks</td></tr><tr><td>First</td><td>Copying</td><td>Thanks</td></tr><tr><td>Third</td><td></td><td></td></tr></table> <p>These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.</p> <p>You could listen to relaxing music whilst you do this, like we do at school.</p>	Year 1	Year 2	Easier spellings	Girl	Hiking	Cats	Shirt	Nicer	Dogs	Bird	Shiny	Rocks	First	Copying	Thanks	Third		
Year 1	Year 2	Easier spellings																	
Girl	Hiking	Cats																	
Shirt	Nicer	Dogs																	
Bird	Shiny	Rocks																	
First	Copying	Thanks																	
Third																			
1:45 – 2:30	<p style="text-align: center;"><u>Your turn to teach!</u></p> <p>This week you have been planning a tutorial which other children in the class can watch. The tutorial will teach others how to do something that you are really good at. If you would like a reminder of what the experience is, look at this video (this video was shown on Tuesday): https://www.youtube.com/watch?v=8R9m3f-YNvc</p> <p>Yesterday you should have planned what you need to say and do. Today it is time to film! When filming you may find it easier to film in short bursts. It's fine to have to re-film parts to make them the best they can be – that is what professionals would do!</p> <p>Here is my tutorial about scrapbooking: https://www.youtube.com/watch?v=4mpqSdYATxg</p> <p>Don't forget to send me your tutorial once it is complete so that I can share it with the rest of the class. WeTransfer works really well for sending videos!</p>																		

2:30 – 2:45	<p style="text-align: center;"><u>Exercise time!</u></p> <p>Go onto the 'The body Coach TV' YouTube channel and join in with today's PE session (these are live at 9am and can be viewed later in the day)</p> <p style="text-align: center;">The Body Coach TV - YouTube</p> <p>or complete a cosmic kids yoga session on YouTube https://www.youtube.com/user/CosmicKidsYoga</p> <p>Or try jumpstart on YouTube https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw</p>
2:45 – 3	<p style="text-align: center;"><u>Storytime</u></p> <p style="text-align: center;">The Three Little Wolves and the Big Bad Pig</p> <p style="text-align: center;">https://www.youtube.com/watch?v=bj07YStoxb4&feature=youtu.be</p>