

Year 3

Autumn Term Assessment

Grammar, Punctuation and Spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	

Total marks	
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GPS Autumn Assessment – Year 3

1. Include the articles ‘a’ or ‘an’ to complete the sentences below.

We went for walk in the park.

I would really like orange for my snack.

We had to wait hour for the delayed train.

Last night, we watched film at the cinema.

1 mark

2. Tick one box in each row to identify the sentence type.

Sentence	Question	Statement	Exclamation	Command
Brush your teeth twice a day				
The sun is shining brightly today				
What did you eat for lunch				
What an amazing film that was				

1 mark

3. Where should the commas go in the sentence below? Tick two boxes.

The pizza topping included cheese pepperoni olives and tomatoes.

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1 mark

4. Rearrange the words in the sentence below to change it from a question to a statement.

Will Jack get the ball in the goal?

1 mark

5. Rewrite the underlined verbs in the simple past tense.

I work hard for my pocket money. I want the money to buy a new bike.

1 mark

6. Tick the letters which are vowels.

d	<input type="checkbox"/>	i	<input type="checkbox"/>	p	<input type="checkbox"/>
e	<input type="checkbox"/>	h	<input type="checkbox"/>	a	<input type="checkbox"/>
c	<input type="checkbox"/>	o	<input type="checkbox"/>	u	<input type="checkbox"/>

☐

1 mark

7. Identify which words are nouns (n) and which are verbs (v) in the sentence below. One has been done for you.

The dog chased the cat around the garden.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		n	

☐

1 mark

8. Underline the noun phrase in the sentence below.

The soft jumper was comfortable to wear.

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1 mark

9. Tick the correct conjunction to complete the sentence below.

It was cold and wet outside _____ Sasha still went out to play.

Tick one.

if	<input type="checkbox"/>
yet	<input type="checkbox"/>
or	<input type="checkbox"/>

☐

1 mark

10. Tick the correct box to show whether the underlined word is a co-ordinating conjunction or a subordinating conjunction.

Sentence	Co-ordinating conjunction	Subordinating conjunction
Ashkay darted around the defender <u>before</u> scoring an amazing goal.		
Tom wouldn't eat his dinner, <u>nor</u> would he drink his water.		

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1 mark

11. What type of word is underlined in the sentence below.

I would love to eat all of that pizza.

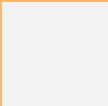
Tick one.

- an adverb

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- a noun phrase

☐
- a determiner

☐



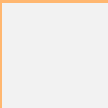
1 mark

12. Tick the sentence that uses a subordinating conjunction correctly.

- I always brush my teeth when I go to bed.

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- I always brush my teeth that I go to bed.

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1 mark

13. Tick the correct box to complete the sentence in the past progressive tense.

Yesterday, I _____ my bike in the park.

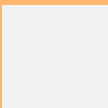
Tick one.

- was riding

☐
- will ride

☐
- ridden

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1 mark

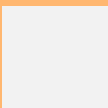
14. Tick the sentence that includes a co-ordinating conjunction.

- Light from the large silvery moon reflects on the still water.

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- The school choir sang their favourite song.

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- He wanted to join in but he couldn't remember the words.

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1 mark

15. Tick the box to show which sentence uses a conjunction of place correctly.

Tick one.

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Do you know wherever my new trainers are?

The kitten followed Meeka wherever she went.

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1 mark

16. Use an apostrophe to combine the underlined words together. Write the contracted word in the box.

My sister would not stop talking about what she wanted for Christmas.

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1 mark

17. Insert the most appropriate determiner to complete the sentence below.

This morning, Tasha took _____ brother to the park.

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1 mark

18. Circle the conjunction of time in the sentence below.

Grandad is taking us out for burgers after we have finished our homework.

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1 mark

19. Tick one box in each line to show how the apostrophe has been used in the sentences below.

Sentence	For contractions	For possession
I didn't take an umbrella with me as the sun had been shining when I left home.		
The lovely child from next door had found Carter's ball and had returned it to him.		
The contents of Anna's pencil case had spilt all over the floor.		
The boxes wouldn't have fallen over if he hadn't have stacked them so high.		

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1 mark

20. Choose the correct consonant sound to complete each word below. Use each sound more than once.

ph

ch

gh

cou ____

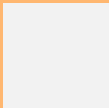
dol ____ in

ma ____ ine

____ ef

cau ____ t

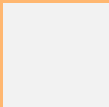
____ otogra ____



1 mark

21. True or false? The underlined conjunction has been used correctly in the sentence below.

Steve knew he had made a mistake, so he rubbed it out and started again.



1 mark

22. Tick one box to show whether the underlined conjunction in the sentence below is used to express time, place or cause.

We waited in our seats until our baby brother had eaten all of his dinner.

Tick one.

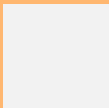
time

☐

place

☐

cause

☐

1 mark

End of assessment