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| Time | Learning |
| 9-9:30 | Guided reading – UG, Boy Genius of the Stone Age (SHOULD TASK)LO: to select or retrieve specific information or ideas from texts and use quotation and reference to the textSC1: I can retrieve specific information from the textSC2: I can explain the meaning of words in their contextSC3: I can use quotations or extracts from the text to answer a question<https://youtu.be/uFS7ozIZAFw>

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| 1. What did Ug complain about when he got dressed? 2. What does ‘hand-carved’ mean? 3. Which phrase told you that Ug’s mum was getting fed up of waiting? 4. Describe what it was like to wear granite trousers. 5. Why do Ug’s family always eat ‘bits of dead animals’?  |

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| 9:30 – 10.30 | Maths (PRIORITY TASK)LO: to know how to compare and convert grams to kilograms and vice versaSC1: I know how many grams are in a kilogram SC2: I can convert grams into kilograms and vice versaSC3: I can read mass in grams and kilogramsWatch my tutorial to see what we are doing today. <https://youtu.be/uY9Hg0mSVd0>**TASK 1:**Green chilli – Grocer sheet 2 and 3 – watch my example to help you understand what to do. <https://youtu.be/VY_R4z2lrEg>Orange chilli – Converting and comparing weights Red chilli - Converting and comparing weights plus shopping list challenge and Ordering Weights **EXTENSION**:Problem Solving – use your knowledge of converting mass to solve these application and reasoning questions. |
| 10:30-11:00 | Break time/snack timeExercise – e.g. mindfulness yoga, fresh air in the garden, run up and down the stairs seeing if you can get faster every time!Yu need to keep your body active so that your brain can keep active too. |
| 11:00 – 12.00 | English (PRIORITY TASK)LO: to analyse a characterSC1: I can find clues about a character from their physical appearanceSC2: I can find clues about a character from the things they say and the manner they say themSC3: I can reflect on characters’ reactions and responses Read pages 1 – 3.Watch my tutorial to find out what we are doing today. **TASK 1:** [**https://youtu.be/t9KmZ47XgMg**](https://youtu.be/t9KmZ47XgMg)Complete Role on the Wall posters for the whole family. On 3 large sheets of paper, draw a simple outline to represent Ug, Dug and Dugs (like we did for the characters in the Green Ship)Around the outside of the outline, write words which describe the character’s external characteristics, e.g. words that might be used to describe their appearance, phrases to describe interests, or talents, things that they do or the clothing they wear (they could also write down the type of things that they say or how they say them). On the inside of the outline, write words to describe internal characteristics – words to describe the personality as well as thoughts and feelings. Green Chillies: Watch my step by step guide on how to do this with one character and you can use my worked example to help you do the rest. <https://youtu.be/9Nsfhdp51RU>**TASK 2 (optional):**Use these Role on the Wall records from today’s session, we are going to begin to explore different reactions towards ‘change’. How does Ug feel about the way things are – in relation, so far, to his clothing and his food? How does Dug respond? How does Dugs feel about change. |
| 12:00- 1:00 | Lunch |
| 1.00 – 1.15 | Wellbeing |
| 1:15- 2.15 | Afternoon Challenges! – *These are ‘could lessons’. If you can do them – great, if not, do not worry.*[Week 1 challenges - YouTube](https://www.youtube.com/watch?v=5DHUftTy1Ps)You can either choose one of the larger projects and do it over the week or you can do a different challenge every day. Let me know how you get on! |
| 2.15 – 2.30 | Assembly |
| 2:30 – 3.00 | TT Rockstars – 2 studio sessions and 2 sound checks before you go onto garage. Don’t forget you can challenge me and I will be challenging you too!If you are a Lexia pupil, please use this time to complete your Lexia for the day. I will be checking and sending out certificates as you achieve them. |
| 3.00 – 3.15 | Story Time – The Silver Arrow y Lev Grossman<https://youtu.be/60slv-MgJlk> |