9- 9:30	**Must - Reading (RWI or guided reading)** ***RWI*** *– watch the relevant speed sounds lesson:* Set 1: https://www.youtube.com/watch?v=KqtjeOwy75M&feature=youtu.be Set 2: igh - https://youtu.be/1CUZmBaDK4s Set 2/3 – If you have been learning set 2 and have moved onto set 3 please watch this video: Ue - https://www.youtube.com/watch?v=kYa3gEhhJ98 Set 3 – if you have been learning set 3, we are going to go through the sounds again to help build our fluency: Ur - https://www.youtube.com/watch?v=NbQz3TwcWAw *Then read the RWI book online* *https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/* *Go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).* *A general guide is:* *1st read – decoding all the words – sound out as much as you need to.* *2nd read – read for fluency (try to read with more fluency and expression).* *3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.* *This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!*

	Guided reading Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.
9:30- 9:45	**Should -Zoom!!** Join us on zoom using the link from Mrs Lee. Please adhere to our Zoom policy. Today it is year 1's turn to show and tell!
9:45 – 10:45	**Must - Maths** **Year 2** **To understand how to find fractions of a set of objects** 1. I can use sharing to divide 2. I can find half , quarter and a third of a set of objects 3. I can find three quarters of a set of objects 1st task – watch the tutorial. You need to bring pencil and paper with you. https://www.youtube.com/watch?v=RHQGUWR2cmw 2nd task – choose your activity Green – If you would like extra support then watch this tutorial. We will do some questions together before you go off and complete the first orange task on your own. https://www.youtube.com/watch?v=9af29N_sMb4 Orange- Use sharing to help you find fractions of a set of objects. Answer the 'year 2 maths orange challenge' and 'year 2 maths orange challenge 2'. Rather than circling the fractions please write the fraction sentence e.g. ½ of 12 cats = 6 cats Red- watch this tutorial which shows how to find ¾ of a set of objects the solve the 'year 2 red challenge' questions. Please note that the first questions in this section are the same as some of the questions in the orange section. https://www.youtube.com/watch?v=7occZl6DA9Q 3rd task - Look back at the success criteria. Do you think you met all of the success criteria? Is there anything that you need to work on? What do you confident with?

Year 1

Learning objective:
To be able to solve multiplication word problems

1. I can select relevant information from the question
2. I can put the important information into a calculation
3. I can solve the calculation using my preferred method

Today we are going to be working towards the outcome of our experience – planning a welcome back to school party.

Task 1:
Watch the tutorial to find out more about the problems you will need to solve to help me plan what we might need for a party before I can ask Miss Fermor and Miss McCann if we can have one.
https://www.youtube.com/watch?v=QovdInjO2Dw

After watching the video choose the level of challenge you would like to do. Green is the easiest level and is for those who need extra support. Orange is for those who feel confident to complete the questions without the support video. Red is for those who would like to challenge themselves.

Task 2:

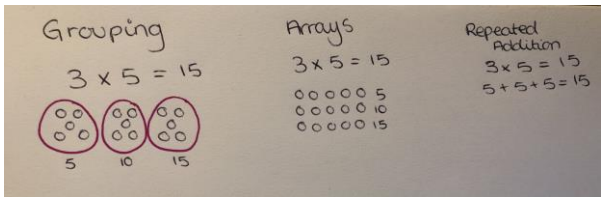
If we wanted to plan a welcome back to school party, we would need to find out how many of each item we would need to buy. I need you to help me to work out how much we would need to buy so I can ask Miss Fermor and Miss McCann if we are allowed to have a welcome back to school party.

Green:

Green group we will be working together to use the grouping method to solve the multiplication problems. I will help you with the first few and then you can help me be solving the rest.

https://www.youtube.com/watch?v=2txYUvvbZzg

Resource:

	1.3.21 Year 1 Maths Outcome Questions Orange: Orange group you will be choosing your favourite method of multiplication to help me find out how many of each item I might need to buy. Methods you might want to use:  Resource: 1.3.21 Year 1 Maths Outcome Questions Red - challenge: Red group, when I went to the shops, I found out that some of the items could be bought in different size packets. I don't know which ones would be best to buy so I need you to solve the problems for each item and use your knowledge of multiplication to tell me which packet would give me more of each item. Watch the tutorial to find out more about how you can help me. https://www.youtube.com/watch?v=dGR9_n7ki4w Resource: 1.3.21 Year 1 Red Maths Questions Task 3: At the end of the lesson think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.
10:45 – 11	**Breaktime – have a healthy snack and a play**
11 – 12	**Must – English** Learning objective: To show my knowledge of poetry 1. I can use my knowledge of poetry to help me write a poem 2. I can write a poem that includes the key features 3. I can use stanzas to structure my poem

	Today we will be writing our poems using the notes we planned Friday to help us. Task 1: Watch the tutorial to find out more about writing your poem and using you plan to help you. https://www.youtube.com/watch?v=i7SPl9o6ou0 After watching the video choose the level of challenge you would like to do. Green is the easiest level and is for those who need extra support. Orange is for those who feel confident to complete the questions without the support video. Red is for those who would like to challenge themselves. Task 2: You will now be writing up your poems, you can either hand write them or type them if you would like to. Green: Green group I have provided you with the same sentence stems and word banks you used on Friday to help you plan. Today I will go through writing a few of the lines together. Watch the tutorial where we will be writing the first few lines together and choosing a line to repeat in each stanza, then you will finish your poems independently so we all have a slightly different poem. https://www.youtube.com/watch?v=-Gu8iY89-Qk Resources: Sentence Stems PDF Support Word Bank PDF

	Orange: Orange group you will be using your planning of your poems on Friday to help you write your poem today. Make sure you include the key features: • Alliteration • Repetition • Onomatopoeia • Rhyming couplets • Stanzas I would like you to write at least 10 lines for your poem. Red - challenge: If you have chosen to do the red challenge you will be completing the same work as the orange level. If you chose the red challenge Friday you should have considered in your plan how you will be using adjectives and ly adverbs in your poem. If you have only chosen the red challenge today or need more ideas to help you find more interesting adjectives you can use the link below to access an online thesaurus. https://kidthesaurus.com/ For LY adverbs take a look at this word bank

Task 3:
think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.

Task 4:
Listen to Miss Keenor's daily poem
This is only a short video to allow you to hear different poems and has a panda theme today
https://www.youtube.com/watch?v=fgbAvkuxh-g

12- 1pm	**<u>Lunchtime and playtime</u>**
1-1:15pm	**<u>Should - Mental Arithmetic</u>** Year 1- Last term we worked on counting in 2's, 5's and 10's. Please continue to practise counting in 2's, 5's and 10's to 100. Remember, you need to be able to do this out loud and quickly. Here are some games/ songs to help you practise: Songs -https://www.youtube.com/watch?v=q_yUC1NCFkE https://www.youtube.com/watch?v=p2NYeVU-Me4 Duck shoot game- - https://www.ictgames.com/mobilePage/duckShoot/index.html Saucer sorter - https://www.ictgames.com/mobilePage/saucerSorter/ _____ Year 2- Last term we worked on learning the 2, 5 and 10 times tables. Remember, you need to be able to recall any of these times tables quickly and verbally. Here are some games/ songs to help you practise: Hit the button - https://www.topmarks.co.uk/maths-games/hit-the-button Coconut multiples - https://www.topmarks.co.uk/times-tables/coconut-multiples

<table>
<tr><td></td><td>Songs/dances - https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4

If you are feeling really confident with your times tables, log onto ‘TTRockstars’. Let me know if you need your login.

_____

You could practise your mental arithmetic with a friend or family member on video call!</td></tr>
<tr><td>1:15 – 1:30pm</td><td><u>Should - Spelling/ handwriting</u>

These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.
<table><tr><th>Year 1</th><th>Year 2</th><th>Easier spellings</th></tr><tr><td>Food
Moon
Pool
Zoo
Soon</td><td>Patting
Humming
Dropping
Sadder
Runner</td><td>Week
Meet
Green
See
Tree</td></tr></table>
You could listen to relaxing music whilst you do this, like we do at school.</td></tr>
<tr><td>1:30 – 2:30</td><td><u>Could -Challenge time!</u>
Here are the challenges for this week:
https://www.youtube.com/watch?v=Lwm23tV0HZk

They are also attached to the bottom of the webpage under ‘week 1 challenges’.

You can choose which challenges you do. You might just want to focus on one for the week or look at a few different ones throughout the week.</td></tr>
<tr><td>2:30 – 2:45</td><td><u>Could - Exercise time!</u>
Go onto the ‘The body Coach TV’ YouTube channel and join in with today's PE session (these are live at 9am and can be viewed later in the day)
The Body Coach TV - YouTube
or complete a cosmic kids yoga session on YouTube</td></tr>
</table>

	https://www.youtube.com/user/CosmicKidsYoga
2:45 – 3	**Could - Wellbeing** https://youtu.be/1r_M_30J18U
3-3:15	**Could - Storytime** Listen to chapter 3 of Pinocchio! https://www.youtube.com/watch?v=1bkuq8CoG6g