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| Time | Learning |
| 9-9:30 | Guided reading (page 12 – 17) This is a SHOULD task.LO: to select or retrieve specific information or ideas from texts and use quotation and reference to the textSC1: I can retrieve specific information from the textSC2: I can explain the meaning of words in their contextSC3: I can use quotations or extracts from the text to answer a question<https://youtu.be/PDruv1gO-Ik>1. What does Ug mean when he says ‘bits of hot’?2. Describe what it must be like to live with Ug.3. Where is Ug’s mum going while he goes to play on p.14?4. Why do Ug’s family get annoyed at all of his questions?5. What did the men do to catch the animals?Challenge: Ug has stone trousers. Think of one positive, negative and interesting thing relating to this information. |
| 9:30 – 10.30 | Maths – This is a PRIORITY lessonLesson part 1:LO: to understand how to read a scale in mixed units of measureSC1: I can work out what each interval is worth on a scaleSC3: I can add the whole litres and millilitres to make a total volumeSC3: I can read a scale using mixed measuresWatch my tutorial which will take you through how to read a scales which is in litres and millilitres. Then complete the short activity to practise reading the scales.<https://youtu.be/XbHT1QcsTIs>Resources:Task 1 differentiated activity sheetLesson part 2LO: to understand how to convert ml and l including using decimalsSC1: I can explain what a decimal isSC2: I can divide by 1000 to convert from ml to litres using a PV grid (including decimal point)SC3: I can multiply by 100 to convert from l to ml using a PV grid (including decimal point)Watch the tutorial to understand what a decimal is and how to convert between ml and l ([What are decimals? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3)). <https://youtu.be/N-BhUBGRpk4>Then complete the activity making sure you use the place value grid to help you.Green chilies complete table 1 and 3 - <https://youtu.be/ND1SR8VtYbM>Orange chilies complete table 2 and 4Red chilies complete tables 5 and 6 first, then if you have time, all the tablesResources:Task 2 converting between millilitres and litres |
| 10:30-11:00 | Break time/snack timeExercise – e.g. mindfulness yoga, fresh air in the garden, run up and down the stairs seeing if you can get faster every time!Yu need to keep your body active so that your brain can keep active too.11am – ZOOM WITH MRS CHANDLER |
| 11:00 – 12.00 | English - This is a PRIORITY lessonLO: to create a layout for a comic strip/ graphic novelSC1: I can experiment with panels (size and shape)SC2: I can illustrate my comicSC3: I can create a story through illustrationsYou are going to create your story board/illustrations today. Watch my tutorial to find out how to go about doing this. <https://youtu.be/OC5kBUeN__Q>TASK 1:Think about these things…What might you include so that the reader understands Ug’s inspiration as well as the outcome? Will you show the reader Ug facing whatever difficulty or challenge prompts his attempted invention, as Briggs does on the sports page? Will you show him attempting to build something, like on the page where he is carving the ‘boat’? How will you show the outcome of his attempts? Will we see another character’s response to his ideas or Ug’s response to his own failure? Create a very simple story mountain/plan of your story for Ug. Make sure you include what he is finding difficult, the ideas he comes up with to solve it and it is up to you if he manages to create the invention.Step by step guide: <https://youtu.be/8cr-j8dbQrc>TASK 2: <https://youtu.be/pKIKdOhbHO8>You can either use my example comic strip board or you can create your own. You need to draw the pictures that tell your story. Think carefully about everything you need to include. You might be able to ‘magpie’ some ideas from the book.Links to support<https://www.wikihow.com/Make-a-Comic-Strip>[How to create a comic - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zbk47nb)[Set up your own Comics Jam – JAMPIRES](http://www.jampires.com/activities/set-up-your-own-comics-jam/)Step by step guide: <https://youtu.be/0JJGkRByycU> |
| 12:00- 1:00 | Lunch |
| 1.00 – 1.15 | Wellbeing |
| 1:15- 2.15 | Afternoon Challenges! – These are ‘could lessons’. If you can do them – great, if not, do not worry.[**https://www.youtube.com/watch?v=Lwm23tV0HZk**](https://www.youtube.com/watch?v=Lwm23tV0HZk)You can either choose one of the larger projects and do it over the week or you can do a different challenge every day. Let me know how you get on! The information about how to go about this is attached at the bottom of the webpage. |
| 2.15 – 2.30 | Assembly |
| 2:30 – 3.00 | TT Rockstars – 2 studio sessions and 2 sound checks before you go onto garage. Don’t forget you can challenge me and I will be challenging you too!If you are a Lexia pupil, please use this time to complete your Lexia for the day. I will be checking and sending out certificates as you achieve them. |
| 3.00 – 3.15 | Story TimeWe have 2 stories that class members have written and recorded. I hope you enjoy them as much as I did!<https://youtu.be/JmGvm02q4mM> |