

9- 9:30

Must - Reading (RWI or guided reading)

RWI – watch the relevant speed sounds lesson:

Set 1: This week you will be recapping the set 1 special friends

Ch- https://www.youtube.com/watch?v=k5_6ZQcKB_4&feature=youtu.be

Set 2:

Oo - <https://youtu.be/LWAMLwnFuhA>

Set 2/3 – If you have been learning set 2 and have moved onto set 3 please watch this video:

Kn - <https://www.youtube.com/watch?v=dpzdndc6G9E>

Set 3 – if you have been learning set 3, we are going to go through the sounds again to help build our fluency:

Ow - <https://www.youtube.com/watch?v=sNgloLLzsq8>

Then read the RWI book online

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>




Go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

	<p><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <p><u>Guided reading</u></p> <p>Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.</p>
9:30- 9:45	<p><u>Should -Zoom!!</u></p> <p>Join us on zoom using the link from Mrs Lee. Please adhere to our Zoom policy. Today it is year 2's turn to show and tell!</p>
9:45 – 10:45	<p><u>Must - Maths</u></p> <p>Year 2</p> <p>To be able to find and compare fractions of objects, lengths and quantities</p> <ol style="list-style-type: none"> 1. I understand what the question is asking me to do 2. I can use an appropriate method of division to find the answer to my problem <p>1st task – Watch this tutorial which explains how to solve fraction word problems. You will need to be ready with paper and a pencil so that you can do a couple of questions with me. https://www.youtube.com/watch?v=01Q5a2FJFqY</p> <p>2nd task – choose your activity:</p> <p> Green – If you would like extra support then watch this tutorial – we will go through some of the orange questions together before you do the rest on your own: https://www.youtube.com/watch?v=tffD9lKF9g8</p> <p> Orange – answer the 'year 2 Maths orange questions'. Use your knowledge of fractions to find the answer to the word problems.</p> <p> Red- answer the 'year 2 maths red questions'.</p>

3rd task- Look back at the success criteria. Do you think you met all of the success criteria? Is there anything that you need to work on? What do you confident with?

Year 1

Learning objectives:

To be able to solve multiplication, addition and subtraction problems

1. I can identify the correct operation
2. I can solve the calculation using my preferred method

Today we are going to be solving problems using our knowledge of addition, subtraction and multiplication.

Task 1:

Watch the tutorial to recap some of the methods we could use for addition subtraction and multiplication, you will then choose your favourite method to solve each problem.

<https://www.youtube.com/watch?v=JyWs297E-rc>





After watching the video choose the level of challenge you would like to do. Green is the easiest level and is for those who need extra support. Orange is for those who feel confident to complete the questions without the support video. Red is for those who would like to challenge themselves.

Task 2:



Green:

Green group you are going to be solving some of the problems with me, we will be using the grouping method for multiplication, the part part whole method for addition and for subtraction we will be finding the difference by drawing dots. Watch the tutorial before trying to solve some of the problems by yourself.

	<p>https://www.youtube.com/watch?v=vELKQjyHxo8</p> <p>Resource: 3.3.21 Year 1 Maths Questions PDF</p> <p> Orange:</p> <p>Orange group you will be choosing your favourite methods for addition, subtraction and multiplication to solve these problems.</p> <p>Resource: 3.3.21 Year 1 Maths Questions PDF</p> <p> Red - challenge:</p> <p>Red group, you will be answering some different problems. I would like you to challenge yourselves to answer some reasoning problems on addition, subtraction and multiplication.</p> <p>Resource: 3.3.21 Year 1 Red Maths Questions PDF</p> <p>Task 3:</p> <p>At the end of the lesson think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.</p>
10:45 – 11	<u>Breaktime – have a healthy snack and a play</u>
11 – 12	<p><u>Must – English</u></p> <p>Learning objective:</p> <p>To interpret a poem by reading aloud with pace and emphasis</p> <ol style="list-style-type: none"> 1. I can use effective communication when reading my poem 2. I can use expression when reading my poem <p>Today you will be thinking about effective communication. You will be practicing reading your poem with pace and emphasis before recording your poems. Once you have done this you will reflect on your poems.</p>

Once you have recorded yourself reading your poem, please email the video to me with a copy of your poem (photographed or typed), I will then edit all the videos together to create our virtual poetry reading which will be shared on the school website.

My email is: Mkeenor@inspirefederation.co.uk

Task 1:

Watch the tutorial to find out more about reading a poem with pace and emphasis and how we will be using effective communication.

<https://www.youtube.com/watch?v=kBBzuQU6bB4>

Task 2:

Practice reading your poem with pace and emphasis before you record yourself.

Then record yourself reading your poem.

This will then need to be emailed to me with a copy of your poem to be included in the virtual poetry reading.

Task 3:

Watch the tutorial about reflecting on this experience then do your own reflection.

<https://www.youtube.com/watch?v=zdBkgzull4>



Green:

Green group, you will be doing the orange level task but can use the sentence stems to help you.

If you need so extra help with your reflections use these sentence stems:

Resources: Poetry Reflection Sentence Stems PDF



Orange:

I would like you to reflect on your poems and your knowledge of poetry. Some things you could reflect on:

- What do you think you have done well in this experience?
- What do you think you could have done better on?
- What was one thing you learnt during this experience that you found interesting or liked?

- How did you find writing your poem? Hard or Easy? Why?
- Do you think you could have improved your poem?
- What do you like about poetry? Why?



Red - challenge:

Red group, you will be following the orange level task but, in your reflections, I want you to focus on and consider your next steps.

- if you were to create your outcome of your poem and video again, what would you do differently?
- how would you improve your poem?
- how do you think you could improve your knowledge on poetry?

Task 4:

think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.

Task 5:

Listen to Miss Keenor's daily poem

This is only a short video to allow you to hear different poems

<https://www.youtube.com/watch?v=SzVUttiBgCc>

The Squirrel

Whisky, Frisky,
Hippity hop,
Up he goes
To the tree top!
Whirly, twirly,
Round and round,
Down he scampers
To the ground.
Furly, Curly,
What a tail!
Tall as a feather,
Broad as a snail
Where's his supper?
In the shell,
Snap, cracky,
Out it fell.



12- 1pm	<u>Lunchtime and playtime</u>
1-1:15pm	<p><u>Should - Mental Arithmetic</u></p> <p>Year 1- Last term we worked on counting in 2's, 5's and 10's. Please continue to practise counting in 2's, 5's and 10's to 100. Remember, you need to be able to do this out loud and quickly. Here are some games/ songs to help you practise:</p> <p>Songs - https://www.youtube.com/watch?v=q_yUC1NCFkE https://www.youtube.com/watch?v=p2NYeVU-Me4</p> <p>Duck shoot game- - https://www.ictgames.com/mobilePage/duckShoot/index.html</p> <p>Saucer sorter - https://www.ictgames.com/mobilePage/saucerSorter/</p> <hr/> <p>Year 2- Last term we worked on learning the 2, 5 and 10 times tables. Remember, you need to be able to recall any of these times tables quickly and verbally. Here are some games/ songs to help you practise:</p> <p>Hit the button - https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Coconut multiples - https://www.topmarks.co.uk/times-tables/coconut-multiples</p> <p>Songs/dances - https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4</p> <p>If you are feeling really confident with your times tables, log onto 'TTRockstars'. Let me know if you need your login.</p> <hr/> <p>You could practise your mental arithmetic with a friend or family member on video call!</p>
1:15 – 1:30pm	<p><u>Should - Spelling/ handwriting</u></p> <p>These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.</p>

	<table><tr><th>Year 1</th><th>Year 2</th><th>Easier spellings</th></tr><tr><td>Food</td><td>Patting</td><td>Week</td></tr><tr><td>Moon</td><td>Humming</td><td>Meet</td></tr><tr><td>Pool</td><td>Dropping</td><td>Green</td></tr><tr><td>Zoo</td><td>Sadder</td><td>See</td></tr><tr><td>Soon</td><td>Runner</td><td>Tree</td></tr></table> <p>You could listen to relaxing music whilst you do this, like we do at school.</p>	Year 1	Year 2	Easier spellings	Food	Patting	Week	Moon	Humming	Meet	Pool	Dropping	Green	Zoo	Sadder	See	Soon	Runner	Tree
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1:30 – 2:30	<p><u>Could -Challenge time!</u></p> <p>Here are the challenges for this week: https://www.youtube.com/watch?v=Lwm23tV0HZk</p> <p>They are also attached to the bottom of the webpage under ‘week 1 challenges’.</p> <p>You can choose which challenges you do. You might just want to focus on one for the week or look at a few different ones throughout the week.</p>																		
2:30 – 2:45	<p><u>Could - Exercise time!</u></p> <p>Go onto the ‘The body Coach TV’ YouTube channel and join in with today's PE session (these are live at 9am and can be viewed later in the day)</p> <p>The Body Coach TV - YouTube</p> <p>or complete a cosmic kids yoga session on YouTube https://www.youtube.com/user/CosmicKidsYoga</p>																		
2:45 – 3	<p><u>Could - Wellbeing</u></p> <p>Make bookmarks using mindfulness colouring!</p> <p>https://youtu.be/IDUo-PBGJKI</p>																		
3-3:15	<p><u>Could - Storytime</u></p> <p>Join Mrs Clarke for the next chapter of Pinocchio: https://www.youtube.com/watch?v=i3gf8WcX0vw</p>																		