

9- 9:30

Must - Reading (RWI or guided reading)

RWI – watch the relevant speed sounds lesson:

Set 1: This week you will be recapping the set 1 special friends

Nk: <https://www.youtube.com/watch?v=v26Og6QbFXg&feature=youtu.be>

Set 2:

Oo (book) - <https://www.youtube.com/watch?v=amBCBQGZj8w>

Set 2/3 – If you have been learning set 2 and have moved onto set 3 please watch this video:

Tious/cious - <https://www.youtube.com/watch?v=9wkMY4xXe4s>

Set 3 – if you have been learning set 3, we are going to go through the sounds again to help build our fluency:

Ai - <https://www.youtube.com/watch?v=nFNb0hPMbXg>

Then read the RWI book online

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).



A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

	<p><u>Guided reading</u></p> <p>Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.</p>
<p>9:30- 9:45</p>	<p style="text-align: center;"><u>Should -Zoom!!</u></p> <p style="text-align: center;">Join us on zoom using the link from Mrs Lee. Please adhere to our Zoom policy. Today we will be palying a game</p>
<p>9:45 – 10:45</p>	<p style="text-align: center;"><u>Must - Maths</u></p> <p style="text-align: center;">Year 2</p> <p><u>To be able to multiply, divide, add and subtract</u></p> <ol style="list-style-type: none"> 1. I can use appropriate methods to solve addition, subtraction, multiplication and division questions 2. I can use my knowledge of the four operations to solve missing number problems 3. I can use my knowledge of division and multiplication to find fractions of amounts <p>Task 1 – watch this video which will recap the methods we have learnt for the four operations. You will need a pencil and paper to join in with some questions. https://www.youtube.com/watch?v=okavczSjfq4&feature=youtu.be</p> <p>Task 2- choose your activity. We will all be answering arithmetic questions which focus on the four operations and fractions.</p> <p> Green – If you would like to go through the arithmetic questions with me then follow along in this tutorial. I will go through the first 20 questions. https://www.youtube.com/watch?v=_yL2f6b2zy8&feature=youtu.be</p> <p> Orange and red- complete the ‘year 2 maths arithmetic questions’. If there are questions which you are finding tricky, you can either watch me explaining them in the green tutorial or you can leave them.</p>

Task 3 – If you would like to, spend time checking your answers using ‘year 2 maths arithmetic answers’

Year 1

Learning objectives:

To be able to solve multiplication, addition and subtraction word problems

1. I can select relevant information from the question
2. I can identify the correct operation
3. I can put the important information into a calculation
4. I can solve the calculation using my preferred method

Today we are going to be solving word problems using our knowledge of addition, subtraction and multiplication.

Task 1:

Watch this tutorial to find out how to identify the key information and the operation you will need to use for these problems.

<https://www.youtube.com/watch?v=ZmpjyeFbmJg>

Watch this video to recap the methods you could use to solve these problems.

<https://www.youtube.com/watch?v=oai-KJ8J8PU>



After watching the video choose the level of challenge you would like to do. Green is the easiest level and is for those who need extra support. Orange is for those who feel confident to complete the questions without the support video. Red is for those who would like to challenge themselves.

Task 2:

Resource: 4.3.21 Year 1 Maths Word Problems PDF



Green:

Green group you are going to be solving some of the problems with me, we will be using the grouping method for multiplication, the part part whole method for addition and for subtraction we will be finding the difference by drawing dots. Watch the tutorial before trying to solve some of the problems by yourself.

<https://www.youtube.com/watch?v=JNwhHTCskh8>



Orange:

Orange group you will be choosing your favourite methods for addition, subtraction and multiplication to solve the word problems.

You are not expected to complete all of the word problems, just try what you can during the lesson.



Red - challenge:

Red group your challenge is on the second page of the problem sheet. Please complete some of the problems on the first page before trying the challenge. You are not expected to complete all of the word problems, just try what you can during the lesson.

Task 3:

At the end of the lesson think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.

10:45 – 11

Breaktime – have a healthy snack and a play

11 – 12

Must – English

Learning objective:

To understand how to critique a poem using the key features.

1. I can identify the key features of a poem
2. I can assess someone else's poem

3. I can give feedback on a poem

Today is your last chance to send the videos of you reading your poems as the video will be being uploaded this evening ready for Friday.

In today's lesson you will be looking at other people's poems, identifying the key features and do some peer assessment.

Task 1:

Watch the tutorial to find out more about peer assessment and identifying the key features in someone else's poem.

<https://www.youtube.com/watch?v=cfDTVjptHg0>



After watching the video choose the level of challenge you would like to do. Green is the easiest level and is for those who need extra support. Orange is for those who feel confident to complete the questions without the support video. Red is for those who would like to challenge themselves.

Task 2:



Green:

Green group, we will all be using the same poem and I will scaffold you in identifying the key features before assessing the poem.

This is the same task as the orange group but scaffolded.

<https://www.youtube.com/watch?v=HhyEP3O6vD4>

Resource: Class Poems PDF – look at the first poem



Orange:

You will be looking at someone else's poem today, choose one poem from the PDF to look at.

First, I would like you to pick out the key features of the poem:

- Alliteration
- Repetition
- Onomatopoeia
- Rhyming couplets
- Stanzas

Once you have identified the key features, I would like you to consider

- what went well in this poem?
- What do you like about this poem?
- Even better if - How do you think this poem could be improved?

To help you think about whether this person has met the success criteria from the lesson where we wrote our poems.

Monday's learning objective and success criteria:

To show my knowledge of poetry

4. I can use my knowledge of poetry to help me write a poem
5. I can write a poem that includes the key features
6. I can use stanzas to structure my poem

Resources: Class Poems PDF



Red - challenge:

Red group, you will be doing the same as orange group to start off. Once you have assessed the poem, I would like you to consider how you would improve the poem and then use your knowledge of the key features to help improve the poem.

- Alliteration
- Repetition
- Onomatopoeia
- Rhyming couplets
- Stanzas

Task 4:

	<p>think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.</p> <p>Task 5: Listen to Miss Keenor's daily poem This is only a short video to allow you to hear different poems What animal do you think this is? https://www.youtube.com/watch?v=QJtA7BROh4k</p> <p style="text-align: center;">I slither along in a muddy space I like to sit in a nice cool place</p> <p style="text-align: center;">I move quite slow- I like to dig From my view he world's so big</p> <p style="text-align: center;">My shell is a quiet place to hide And is quite nice when you're inside.</p> <p style="text-align: center;">Who am I?</p>
12- 1pm	<u>Lunchtime and playtime</u>
1-1:15pm	<p style="text-align: center;"><u>Should - Mental Arithmetic</u></p> <p>Year 1- Last term we worked on counting in 2's, 5's and 10's. Please continue to practise counting in 2's, 5's and 10's to 100. Remember, you need to be able to do this out loud and quickly. Here are some games/ songs to help you practise:</p> <p>Songs -https://www.youtube.com/watch?v=q_yUC1NCFkE https://www.youtube.com/watch?v=p2NYeVU-Me4</p> <p>Duck shoot game- - https://www.ictgames.com/mobilePage/duckShoot/index.html</p> <p>Saucer sorter - https://www.ictgames.com/mobilePage/saucerSorter/</p> <hr style="width: 20%; margin: 20px auto;"/>

Year 2- Last term we worked on learning the 2, 5 and 10 times tables. Remember, you need to be able to recall any of these times tables quickly and verbally. Here are some games/ songs to help you practise:

Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Coconut multiples - <https://www.topmarks.co.uk/times-tables/coconut-multiples>

Songs/dances - <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

If you are feeling really confident with your times tables, log onto 'TTRockstars'. Let me know if you need your login.

You could practise your mental arithmetic with a friend or family member on video call!

1:15 – 1:30pm

Should - Spelling/ handwriting

These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.

Year 1	Year 2	Easier spellings
Food	Patting	Week
Moon	Humming	Meet
Pool	Dropping	Green
Zoo	Sadder	See
Soon	Runner	Tree

You could listen to relaxing music whilst you do this, like we do at school.

1:30 – 2:30

Could -Challenge time!

Here are the challenges for this week:

<https://www.youtube.com/watch?v=Lwm23tV0HZk>

They are also attached to the bottom of the webpage under 'week 1 challenges'.

	<p>You can choose which challenges you do. You might just want to focus on one for the week or look at a few different ones throughout the week.</p>
2:30 – 2:45	<p style="text-align: center;"><u>Could - Exercise time!</u></p> <p>If you want to be really active today try one of CSSP Active TV Episodes. Use the link below and choose any episode you like https://www.youtube.com/channel/UCMNpnxvMMVRCGT_RItDbVw</p> <p>Or if you fancy a more relaxing form of exercise why not complete a cosmic kids yoga session on YouTube https://www.youtube.com/user/CosmicKidsYoga</p>
2:45 – 3	<p style="text-align: center;"><u>Could - Wellbeing</u></p> <p style="text-align: center;">'reading makes you feel good.'</p> <p style="text-align: center;">https://youtu.be/IVaXtcBoG2w</p>
3-3:15	<p style="text-align: center;"><u>Could - Storytime</u></p> <p style="text-align: center;">The masked reader!!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=X8gyrqIBOoE</p>