

Rationale:

This experience is inspired by the artwork of Andy Goldworthy. The children will become experts in creating Ephemeral Art. The children will learn about the thought process, using their senses to create their own art pieces. They will reflect upon what nature is and what they see, expressing their ideas and creating a group piece of art. The challenge will be to bring their ideas to life collaboratively and joining resources together to create an art form. The art pieces will be displayed through a virtual gallery to reach a wider audience.

Hook: Drone video of Andy Goldworthy’s work .Visits to local nature places

Start Date:
10.3.2021

End Date:
31.3.21

Outcome:

To create artwork in the style of Andy Goldworthy displayed as a virtual gallery. Each piece of art will be accompanied by written descriptions.

Subject 1: Literacy: To write short sentences in meaningful contexts.

Subject 2: EAD: To use design and form to create art.

Expert vocabulary:

Ephemeral art , Similes, perspective

Gateway:

We will be focussing on the whole school gateway of expression. We will be looking at how artists express themselves through their artwork and the importance of showing curiosity when responding to their art work.

Inspiring text:

The wonders of Nature by Ben Hoare

Link to Rights Respecting:

Article 29: Right to develop your own talents and abilities.

Other areas of development:

Physical development- To safely carry resources and moving confidently whilst negotiating space.

We will be safely carrying natural resources and negotiating space to construct our artwork.

Understanding the world- To make observations of our natural environment.

We will be using our senses to observe our environment , to formulate our ideas and artwork.

Personal, social and emotional development-To confidently speak in a familiar group, talking about their ideas, and choosing the resources they need for their chosen activities.

Communication and Language- To develop explanations by connecting ideas.

Following our visits to different local natural environments we will be sharing our ideas of what we would like to create and the resources needed.

Maths- To know the value of teen numbers.

We will be learning about teen numbers and how they are made up of tens and ones. We will be linked to the numberblocks idea and we will use numicon to represent the teen numbers. To create our own “Numberblocks video”.

Take home task: Visit a local field, nature reserve, woods and take time to stop, listen and observe what is around you. Think about what you can hear, smell, see, feel. How can you represent what you see? This can be done through photography, sculptures, painting etc . We would like you to feedback to the class and express your thoughts and ideas.

Please can you complete this by Tuesday 23rd March

How we evaluate:

The children will all be assessed against the learning objectives taught. We use the learning stages of know, show and grow to support the assessments. If a child is able to 'show' that they have achieved the objective then they will be judged as working at the expected level. If the child has shown that they have reached the 'grow' stage of their learning and are able to independently apply their knowledge to a new or challenging situation then they will be considered as working at a 'greater depth'. Children who are assessed as not meeting the objective, will be given extra support to enable them to reach the expected level.

Throughout the experience, the children will be encouraged to reflect on their own learning and will set themselves challenging targets.