



Key Question: How can I be an effective storyteller?

Rationale: The children will be becoming experts in storytelling and will be developing their communication skills, in particular, expression and intonation to become effective storytellers. The children will be learning the story of Goldilocks and the Three Bears and will retell this in their own bedtime stories video.

Hook: Storytellers and Groove “move it workshop”

Start Date:
16.11.21

End Date:
13.11.21

Outcome:

To create a bedtime story video to share with children at the local preschool.

Subject 1: Literacy- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;

Subject 2 Communication and Language:

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Gateway:

We will be focusing on the whole school character gateway of compassion. In Class One we will be focusing on care, how can we show care to each other and in our work. We will also be focusing on pride, being proud of our learning and school.

Expert vocabulary:

Expression , Attentive listening , intonation

Inspiring text:

Goldilocks and the three bears

Link to Rights Respecting:

Article 6: The right to be the best you can be.

Other areas of development:

Understanding the world- Compare and contrast characters from stories. The children will look into the different characters of Goldilocks and the three bears to support and enhance our story telling.

Personal, social and emotional development- Show resilience and perseverance in the face of challenge. We will continue to develop these skills when learning our new communication skills and story.

Discrete Maths- The children will be subitising, decomposing and composing numbers to 10. The children will be creating their own learning aid to help them with further learning.

Expressive Arts : Develop storylines in their pretend play. The children will retell the story of Goldilocks and the three bears through our role play area, puppets and mud kitchen.

Sing in a group or on their own, increasingly matching the pitch and following the melody. We will be learning songs for our nativity and performing with Class Two .

Take home task: Find your favourite story and share this with your family. Then retell this story through dance, music, role play, puppets and upload a video of this to tapestry so we can share this with the class. Don't forget to think about your expression (retelling a story with feeling) and intonation of your voice (different levels of your voice.)

Please can children complete this by 13.12.21

How we evaluate:

The children will all be assessed against the learning objectives taught. We use the learning stages of know, show and grow to support the assessments. If a child is able to 'show' that they have achieved the objective then they will be judged as working at the expected level. If the child has shown that they have reached the 'grow' stage of their learning and are able to independently apply their knowledge to a new or challenging situation then they will be considered as working at a 'greater depth'. Children who are assessed as not meeting the objective, will be given extra support to enable them to reach the expected level.

Throughout the experience, the children will be encouraged to reflect on their own learning and will set themselves challenging targets.