

# We're Going on a Miss Fermor Hunt?

## How do I retell a story?

### Academic Excellence



We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- Speaking clearly and effectively
- Retelling a familiar story with an adaptation

### Character



We will be developing our confidence using effective communication to retell a familiar story

### Outcome

We will be producing our own video to share with an audience about our school as we hunt for Miss Fermor. This will be based on the original story 'We're Going on a Bear Hunt.'

### Learning to Learn



Our focus thinking tool is:

### Pictorial Instructions

We will exploring the use of images to help in retelling a story in sequence and sharing ideas

### Concept

Story retelling

### Personalisation



We will be exploring the use of images to support our remembering and understanding of story telling and communication

### Representations



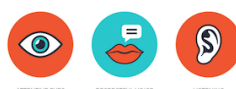
Quick! Back through the cave! Tiptoe! Tiptoe! Tiptoe!



Back through the snowstorm! Hooooo wooooo! Hooooo wooooo!



Back through the forest! Stumble tripp! Stumble tripp! Stumble tripp!



ATTENTIVE EYES



RESPECTFUL VOICE



LISTENING



OPEN MIND



KIND HEART



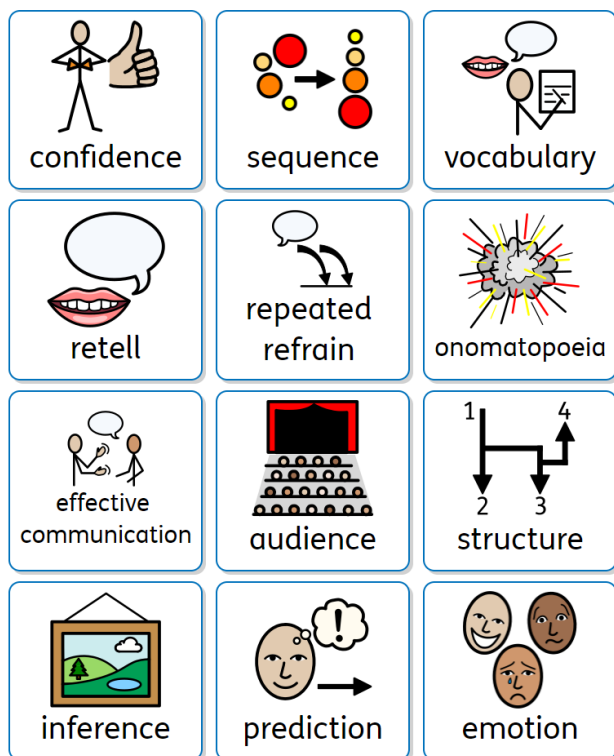
PATIENCE



# Recall Page

## Vocabulary

We're Going on a Hunt...



## Knowledge



I will need to know:

- how to sequence a story
- how to use onomatopoeia
- how to use a repeated refrain in a story
- how to use key story vocabulary
- how to be an effective communicator to perform



## Sentence Stems

**We're going on a Miss Fermor Hunt**

**The door went bang**

**First... then... next... finally... .**

## Key Facts

Onomatopoeia is the naming of an action or thing by vocal imitation

A story has a structure that can be followed

A repeated refrain is a phrase that is repeated throughout points of the story