



Key Question: In your opinion what was the most important change from the Stone age to the Iron age? Why?

Rationale

From our previous experience on rocks and fossils we have learnt that changes can occur over a long period of time. Now we are going to be exploring the concept of chronology. Trying to understand that eras and ages are usually made up of more than one century, ages are a period in history and an era is a period of indeterminate length. Through this experience we will be learning about the changes that happened throughout the Stone age, Iron age and Bronze age. We will become experts in the changes that have occurred during these times, which will allow us to make an informed argument as to which change we believe is the most important change and how these changes still impact us today.

Start Date:
26th September 2022

End Date:
17th October 2022

Hook:
We will be watching some Horrible Histories clips about the Stone age, Bronze age and Iron age.
If you are not happy for your child to watch these please email the office or class teacher by the 28th September 2022.

Outcome: To have a class debate on the most important changes from the stone age to iron age.

Subject 1: English

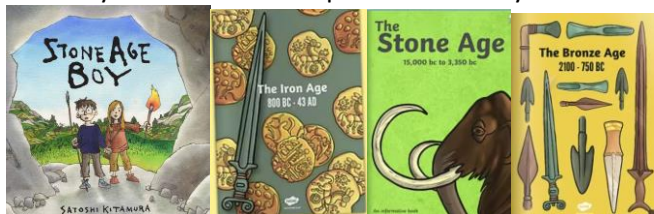
- To use past and present tense
- To use persuasive language
- To use possessive apostrophes
- To be able to write for a purpose (speech/debate)
- To be able to create an argument

Subject 2: History

- To understand that eras and ages are usually made up of more than one century.
- To understand an age is a period in history and an era is a period of indeterminate length.
- To understand the key changes between the stone age and iron age.

Inspiring texts:

A variety of texts will be explored and analysed.



Character Trait: Challenge

How can we overcome things we find challenging?

How can we show confidence in our learning?

What is the importance of showing drive?

Link to Rights Respecting:

Article 12: The right to your own views and opinions.

We have the right to our own views and opinions and to express these views.



Expert vocabulary: (including but not limited to)

Age, stone age, iron age, Bronze Age, customs, BC, AD, era, Range, evidence, representations, accounts, present, accuracy, tool, advancement, century.

Knowledge:

By the end of the experience, the children will be expected to know:

- To Know where Stone Age and Iron Age fit into a timeline/ chronological timeframe
- To know that time in history can be divided into BC and AD and what these mean
- To know some key changes that happened between Stone Age and Iron Age
- To know the customs of the Stone Age and Iron Age
- To know how people lived during the Stone Age & Iron Age
- To know some major innovations and advancements from the Stone Age and Iron Age
- To know how to use past and present tense
- To know how to use persuasive language
- To know how to use possessive apostrophes
- To be able to write for a purpose (speech/debate)
- To be able to create an argument



How we evaluate:

The children will all be assessed against the learning objectives taught. We use the learning stages of know, show and grow to support the assessments. If a child is able to 'show' that they have achieved the objective then they will be judged as working at the expected level. If the child has shown that they have reached the 'grow' stage of their learning and are able to independently apply their knowledge to a new or challenging situation then they will be considered as working at a 'greater depth'. Children who are assessed as not meeting the objective, will be given extra support to enable them to reach the expected level.

Throughout the experience, the children will be encouraged to reflect on their own learning and will set themselves challenging targets.

Take home task: Due in Monday 17th October 2022

Stone age to Iron age project!

We would like you to share something interesting about the stone age to Iron age with us. This could be about weapons, houses, food, culture or anything of your choosing. You could create a report, make a poster, create a presentation or even create a model for us to see!

On the week commencing the 17th October we will be sharing what we have learnt and our projects with the class to help us further improve our knowledge on the stone age, Bronze age and Iron age!

