

Motion and Motive

How can I create a sculpture in the style of Alexander Calder?

Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- Use a combination of materials to create an outcome
- Show the development of my ideas
- Create images, both real and imagined
- I can represent an idea through modelling or sculpting
- I can cut, model and shape with increasing accuracy

Character

What value am I focusing on and how will I demonstrate it?

Independence

We will be learning a lot of new skills creating our Alexander Calder inspired sculptures. We will be learning to have self confidence as we develop these skills and to know that that means to have confidence in ourselves and our abilities

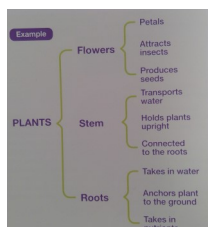
Outcome– How will our learning be used in real life?

We will be putting on our own art exhibition in the "Inspire Gallery" We will be inviting artists from the local community and our friends and family to visit.

Learning to Learn

Our focus thinking tool is:

A brace map



Personalisation

What will help me in this experience?
Choosing how I make my sculpture my own
Choosing how to record my knowledge in my journal
Choosing where I learn best to sit in the classroom

Rights Respecting

Article— 29 The right to develop my talents and abilities

Concept

Interpretation



Recall Page

Vocabulary

manipulate	Handle or control in a skilful manner.
filing	A small particle rubbed off by a file when smoothing or shaping something.
cutting	A piece cut off from something.
moulding	A piece of wood, plastic, stone, etc. that has been made into a particular shape.
sculptor	An artist who makes sculptures.
two dimensional	A flat figure or a shape that has two dimensions — length and width.
three dimensional	Three-dimensional shapes have height, which is the same as thickness or depth.
observation	The action or process of closely observing or monitoring something or someone.
images	A representation of the external form of a person or thing in art
imagined	Believed to exist or to exist.
sculpting	Create or represent (something) by carving, casting, or other shaping techniques.
modelling	The activity of making three-dimensional models

Knowledge

I will need to know:

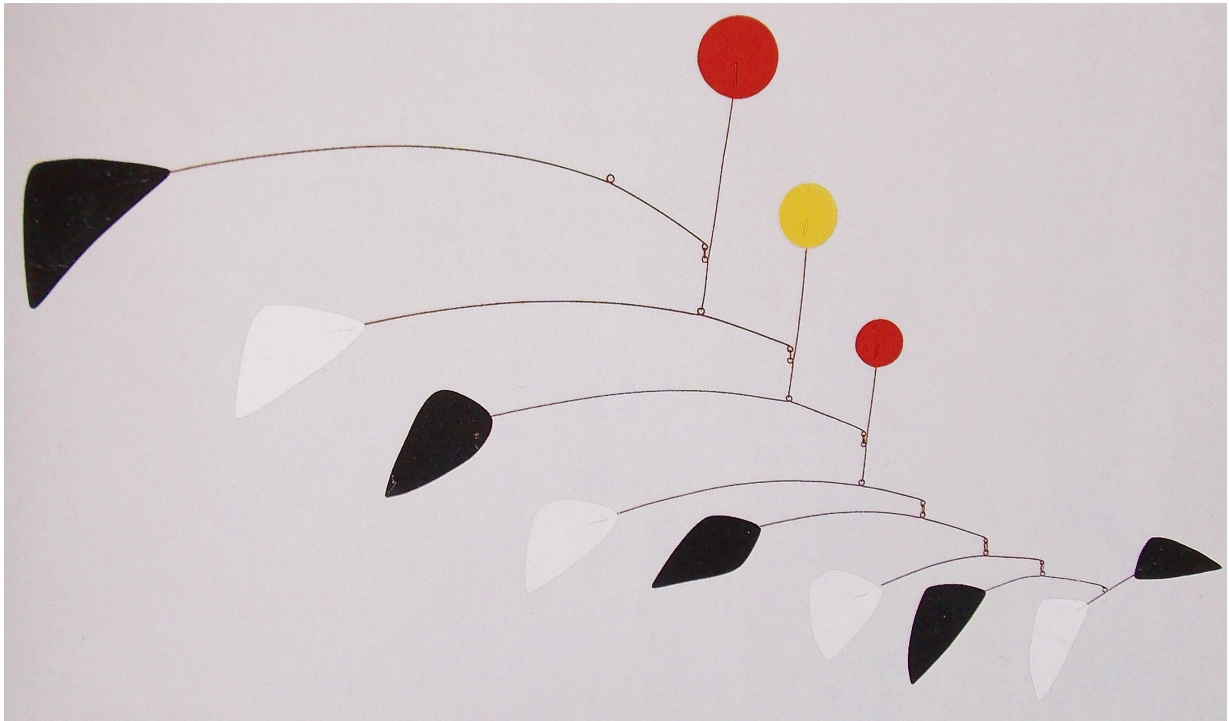
- How to manipulate objects & materials
- How to join different materials
- How to shape materials e.g. filing, cutting, moulding
- How to mark different materials
- The difference between 2D and 3D shapes
- The name and the work of a famous sculptor

Key facts

What is a sculpture?

Sculpture is the branch of the visual arts that operates in three dimensions. Sculpture is the three-dimensional art work which is physically presented in the dimensions of height, width and depth. It is one of the plastic arts

Expert example



Take-Home Task— Can you research another artist that makes sculptures and create a presentation on this artist. This could be through creating a video, a fact file or whatever creative way you can think of.

How can you help at home? Support your child with their take home task. Do this together and really enthuse them about artists and sculptures.

Where can you find the outcome from our previous experience? You can find pictures of our Harvest festival performance on the school website or on the school's Facebook page.