# Dear farm



### **Academic Excellence**

To understand that stories are told in a sequence.

To know that stories can be retold for enjoyment.

### <u>Independence</u>



We will show independence by choosing our on repeated phrase for our story.

### <u>Outcome</u>

To create a mini book and read it to an audience.

### **Learning to Learn**



Our focus thinking tool is:

Pictorial planning
We will be using pictures to retell our story.

### Concept

**Performance** 

#### **Personalisation**



We will be using the tools and resources around us to best develop our stories.

### Representations

Dear Zoo



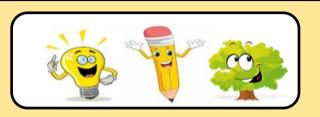
Rod Campbell

## Recall Page

### **Vocabulary**



### **Knowledge**



### I will need to know:

- What a story is.
- The purpose of a sentence
- How to orally blend
- How to create a sentence
- How to create a repeated phrase
- How to check if my sentence makes sense.

# Speak

## <u>Sentence</u> <u>Stems</u>

So they sent me a...

They sent me an...

### **Key Facts**

Sentences have words that tell us something or gives us information.

Repeated phrases make stories interesting and easy to remember.

Blending sounds together help us say the whole word.