

# Character Values Termly Newsletter

## What is character education and how is it delivered?

Character Education is a key part of the curriculum within the Inspire Federation. We have six character values at Four Elms: Aspiration, independence, perseverance, compassion, respect and community. One core value is taught each term to allow sufficient time for the specific knowledge and skills to be fully embedded. This character education, and the knowledge and skills that children develop each year, enable children to become well-rounded individuals with the ability to use their strength of character to be successful both in school and beyond.

At the beginning of each term, the focus character value is taught within the classroom learning experience. It is then subsequently referred to throughout the remainder of the term including through classroom learning experiences, assemblies, lunchtimes and school visits. Pupils also develop their understanding of the character value through books, real life examples and role play. In addition, we model the value ourselves and notice when the pupils are displaying it. The more exemplification that children are exposed to, in school and outside, the more likely they are to develop the character value.

## Character value of the term:



A **community** is a group of people with shared values and a sense of belonging and togetherness. **Communities** should show respect to one another and support the diversities within.

## What is being taught in each year group?

Although the character value across the school is **community** this term, this is broken down into different learning for each class to ensure that children continue to make progress in their character education.

In Class 1, children will learn what **communities** are and their roles within them.

In Class 2, children will learn why **community** is important. They will also learn how to celebrate diversity within their own **communities**.

In Class 3, children will learn that **communities** are stronger when they work together.

In Class 4, children will learn how to demonstrate care within their **community**.

## Supporting your child at home

It is important that pupils have the opportunity to develop and transfer their developing understanding of **community** to all areas of their lives and not merely see it as something that is important to demonstrate only in school.

As part of your child's homework, their teacher will be asking the children to comment on if they have been able to identify where they have done something to benefit a **community** within an out-of-school context. Pupils can write or send in a short video explaining what they did to enrich the **community**. Children can show their growing understanding of **community** by doing something which benefits a wider group which they may or may not be a part of.

We would like to compile a whole school video of children demonstrating a sense of **community** and showing what they have done to enrich different **communities**. Over the course of the term, if you take a photo or video of your child demonstrating or reflecting upon an act which enriches a **community**, we would love to see them! We do however appreciate that some acts of **community** are not planned, and therefore you may be unable to capture it. In which case, sending a video of your child explaining what they did would be lovely! If you take a relevant video or photograph of your child, please share this by emailing it to [fourelmsmedia@inspirefederation.co.uk](mailto:fourelmsmedia@inspirefederation.co.uk). By sharing images or videos, you are giving consent for this to be added to a whole-school video which will be shared in school and uploaded to the school website and the internet.