

27 November 2020

Dear Parents and Carers,

In June we wrote to you to explain the work that we would be doing on anti-racism. We explained that we would be starting 'anti-racism' campaigns in school, allowing the children to use their voices to make a positive change. I can now confirm that the campaigns will be starting this term. As you are aware, Four Elms is a Rights Respecting School and the Rights Respecting curriculum allows us to teach children about their rights as a child.

For this campaign we will be focusing on the right to be treated fairly (article 2). The teachers have planned age appropriate campaigns which will be taught through the English curriculum. The teaching of this will be done in a sensitive and well thought through way.

Below is a summary of what will be covered in each class.

Class 1	Class 1 will be exploring differences and how we should be proud of who we are. For their campaign, the class will be creating their own Mr Men book based on the character 'Mr/Mrs Equality'. The book will then be shared with other schools so that others can learn how to celebrate differences and how to treat others with respect.
Class 2	Class 2 will be celebrating differences and exploring what racism is. Their campaign will be based around promoting books which celebrate diversity.
Class 3	Class 3 will be exploring stereotypes. They will learn how racial stereotypes came about and the effect they can have on people. As a class they will be deciding what they can do to educate people about stereotyping.
Class 4	Class 4 will be learning about migrants and the impact that media coverage can have on minority groups. They will be working alongside the charity 'empathy action' ( <a href="http://www.empathyaction.org/">http://www.empathyaction.org/</a> ) who aim to use empathy to make change happen.

We have been grateful to have worked with some parents who have felt particularly passionate about this campaign and a suggestion was made about completing a take-home task focused on heritage. We understand that exploring heritage can be difficult for some families so we have decided to make this take-home task optional.

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The take-home task could include creating a family tree or it could be a poster/ piece of art work celebrating your culture, beliefs or any other idea that you can think of.

It would be great to share and celebrate the lives of our children here at school, so if you feel that this is something you are able to do with your child then please could we ask that the take home tasks are brought into school by the 8<sup>th</sup> January.

I am aware that the subject may come up for some at home and your child/ren might ask questions that you may feel you are unsure how to answer. Below is a list of some useful information and links to websites that we have sent out before. Feel free to refer to them if you wish. If you require any other resources, please do not hesitate to contact us.

- <https://happiful.com/free-guide-released-to-help-parents-talk-to-children-about-black-lives-matter/>
- <https://www.goldsboroughprimary.co.uk/sites/default/files/attachments/RaisingLittleAlliesToBe.pdf>
- Diversity picture book with QR codes- [https://www.woodmansterne.lambeth.sch.uk/docs/Diverse\\_Picturebooks\\_BLM\\_QR\\_Codes.pdf](https://www.woodmansterne.lambeth.sch.uk/docs/Diverse_Picturebooks_BLM_QR_Codes.pdf)
- [https://www.woodmansterne.lambeth.sch.uk/docs/BAME\\_books.pdf](https://www.woodmansterne.lambeth.sch.uk/docs/BAME_books.pdf)



We have also attached to this email a PowerPoint presentation for your information.

Thank you for your continued support,

Miss Fermor

Article 2 – The right to be treated fairly

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