

Character Values Termly Newsletter

What is character education and how is it delivered?

Character Education is a key part of the curriculum within the Inspire Federation. We have six character values at Four Elms: Aspiration, independence, perseverance, compassion, respect and community. One core value is taught each term to allow sufficient time for the specific knowledge and skills to be fully embedded. This character education, and the knowledge and skills that children develop each year, enable children to become well-rounded individuals with the ability to use their strength of character to be successful both in school and beyond.

At the beginning of each term, the focus character value is taught within the classroom learning experience. It is then subsequently referred to throughout the remainder of the term including through classroom learning experiences, assemblies, lunchtimes and school visits. Pupils also develop their understanding of the character value through books, real life examples and role play. In addition, we model the value ourselves and notice when the pupils are displaying it. The more exemplification that children are exposed to, in school and outside, they more likely they are to develop the character value.

Character value of the term:



Perseverance is the belief that you can achieve anything you set your mind to; therefore, you do not give up and keep going until you achieve your end goal. To do this takes patience and effort as success does not happen instantly.

What is being taught in each year group?

Although the character value across the school is perseverance this term, this is broken down into different learning for each class to ensure that children continue to make progress in their character education.

In Class 1, children learn about what successful and unsuccessful mean and when they have been so.

In Class 2, children focus on why they have been successful or unsuccessful and what they did to make them so.

In Class 3, the focus is on problems, what they might look like and how they can be overcome.

In Class 4, pupils develop strategies to improve their positive attitude and promote perseverance.

Supporting your child at home

We are asking each child to work with their parent to set themselves a challenging goal that they can spend the term working towards and developing their perseverance at home. This needs to be a specific skill that is relevant to your child and could be anything that currently poses a challenge to them, for example: learning to tie shoe laces, learning to swim without arm bands, learning to use cursive handwriting, learning to ride a bike, learning to tell the time or learning to thread a needle and sew a button on.

As part of your child's homework, their teacher will be asking what challenging goal they have set themselves and, each week, they will request updates about how each child is progressing towards their goal.

We would like to compile a whole school video of children demonstrating perseverance. Over the course of the term, if you take a photo or video of your child working towards or achieving their goal and showing perseverance, we would love to see them! If you take a relevant video or photograph of your child, please share this by emailing it to fourelmsmedia@inspirefederation.co.uk. By sharing images or videos, you are giving consent for this to be added to a whole-school video which will be shared in school and uploaded to the school website and internet.