

Need a Tudor?

What influence did Henry VIII have on religion in Britain?

Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- Present work neatly and effectively to demonstrate learning
- Ask for help when needed
- Take care in creating a good quality outcome

Character

What value am I focusing on and how will I demonstrate it?

Independence

I know how, where and when I learn best.

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I know how to organise myself at home and at school.

Outcome – How will our learning be used in real life?

We are going to create non-chronological reports to exhibit at Knole House/St Peter & Paul's church for visitors to read.

Learning to Learn

Our focus thinking tool is:

Cause and consequence map

This tool helps us realise all actions have causes and consequences and there is never one single one of these.

Children can explore colour, spacing and their ideas.

Personalisation

What will help me in this experience?

- Use a dictionary to ensure understanding of technical vocabulary.
- Research to answer any questions I have.
- Use resources available within the classroom to support my understanding.

Rights Respecting

Article 30 - The right to practise your own culture, language and religion

We will learn about the importance of following your own beliefs and consider how that looks different today to when Henry VIII reigned.

Concept

Influence

I understand that beliefs, including religion, have influenced events and decisions in history.

Recall Page

Vocabulary

monarchy	A form of government with a monarch (king, queen, emperor) at the head
parliament	The group of politicians or other people who make the laws for their country
reformation	The action or process of changing an institution or practice
nobility	Belonging to the highest social class in a country
defences	The action of defending from a resisting attack
peasant	A poor smallholder or agricultural labourer of low social status
chronological	In time order

Knowledge

I will need to know:

- Who Henry VIII is and when he reigned
- The life and character of Henry VIII
- The changes made by Henry VIII to religion in England
- The influence that Henry VIII had on Britain today
- To know the organisational features and descriptive devices of a diary
- To know how to use the past tense
- To know how to use conjunctions to express time

Key facts

Who was Henry VIII?	Henry VIII was a king in the 1500s who was infamous for his six wives and known for changing the religion in England to suit his needs.
What was the English Reformation?	When the Church of England broke away from the authority (separated from) the pope and the Catholic Church
What is the difference between the Catholic and Protestant Church?	One major difference between the two denominations of Christianity during this time is that divorce was not allowed in the Catholic Church.
What is a non-chronological report?	A text that isn't written in time order. They are normally non-fiction texts which give information on a subject or event, without referring to the order in which things happen.
What was Tudor life like?	Tudor life was very different for the poor and the wealthy—the rich feasted and

Expert Example



Expert Example



Experience Name (Unit of Study)

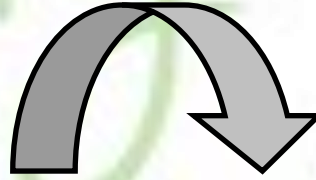
Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

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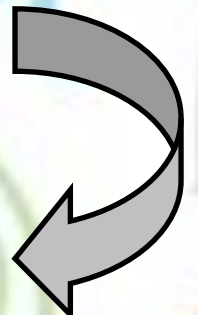
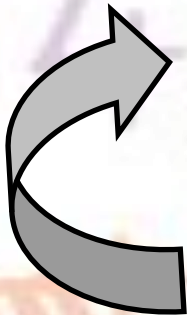
Character

What value am I focusing on and how will I demonstrate it?



Outcome

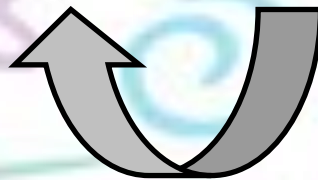
We will be able to...(NC content)



Learning to Learn

Our focus thinking tool is:

Concept



Personalisation

What will help me in this experience?

Representations

Recall Page

Vocabulary

[illegible]

Knowledge



Sentence Stems

Key Facts
