

# This is the Greatest Storm!

Do all historical events have an impact on our lives today?

## Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

- Use compass points and directional language to describe locations on a map
- Devise a simple map
- Devise a simple key
- Record data using year 2 maths skills (bar charts, tally marks etc)
- Read a chart
- Use and recognise pictures to represent place
- Identify human and physical features in my local area
- Use past and present tense when telling other about events and people
- Explain reasons why a person and/or event is significant
- Explain the impact the person and/or event had on the local area
- Order events chronologically

## Character

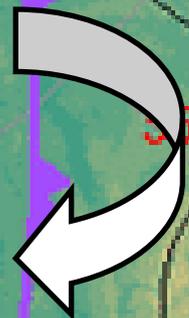
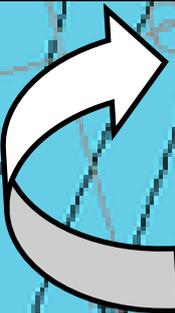
What value am I focusing on and how will I demonstrate it?

### **Compassion**

We will be thinking about how compassion was shown in the wake of the storm and how we can show this to each other.

## Outcome— How will our learning be used in real life?

We will be writing speeches to share with the people of Sevenoaks to tell them about the Great Storm.



## Learning to Learn

Our focus thinking tool is:  
  
A Brace Map



## Personalisation

What will help me in this experience?

- Choosing where I work best in the classroom
- Using resources in the classroom to support my learning
- Making my reflections purposeful and personal to me and using the reflection wheel

## Rights Respecting

Article—The right to find out information  
  
We will be using primary and secondary sources to conduct research into The Great Storm of 1987 and our local area

## Concept

Chronology  
  
Place

# Recall Page

## Vocabulary

Physical feature	Farm
Area	Countryside
Human feature	Borough
Land use	County
Impact	Rural
Contrasting	Urban
River	Hill
City	
Factory	

## Knowledge

### I will need to know:

- That local history relates to events that have happened in the past within my locality
- There the event took place
- The names of some local historical people that were significant during the event
- Why the event is/was significant
- The changes that have happened because of an event
- The chronology of the event
- Key physical features of my local area
- Key human features of my local area
- How to explain respective features using geographical language
- How land is used around the school and how this impacts on the lives of the people that live there
- To know what an apostrophe is for contraction
- To know what a possessive apostrophe is

## Key facts

Physical feature	Physical features like seas, mountains and rivers are natural. They
Human feature	Human features are things like houses, roads and bridges. They have
A storm	A storm is a period of violent weather defined as: Wind speeds with gusts of at least 48 knots (55mph)* or; Torrential rainfall at a rate of at least 25mm per hour or; Snow to a depth of at least one foot (30 cm) in 24 hours or; Hail of such intensity that it causes damage to
A significant event in History	Historical events of importance are ones that change the current situ-

Expert example

### The Great Storm!

Let me take you back to 1987 when there were just 7 Oak trees standing tall in Seven oaks and they had been standing for hundreds of years. On the night of the 15th October 1987 there were winds like no one had ever felt before in Sevenoaks but people weren't worried as the weather forecaster, Michael Fish, had reported there was nothing to worry about. He was wrong because a hurricane was on its way later to be known as The Great Storm. When people awoke in the morning, there was devastation all around. 15 million Otrees had been uprooted from the ground although in Seven oaks one tree remained standing. If you look outside you can see the King Oak standing proudly still today. Homes and schools were wrecked and roads and railways were blocked. If you were alive at the time, you might remember 1 out of every 3 houses was damaged. Because phone lines and televisions were ruined, people didn't know how badly the storm had swept the south of England. Since the catastrophe, the people of Seven oaks replanted the 7 Oaks to commemorate the Great Storm and the 18 lives that were lost that included 2 firefighters.

#### Take-Home Task

Find someone who was alive when The Great Storm of 1987 happened. Can you interview them to find out more!

#### How can you help at home?

Immerse your child in the local history of Sevenoaks and the surrounding villages. Sepak to relatives that were around when the storm happened and get your child to hear first hand experiences.

#### Where can you find the outcome from our previous experience?

Look on our website pages to see all our amazing learning!

For details of the discrete teaching, please see the yearly overviews on the school website.