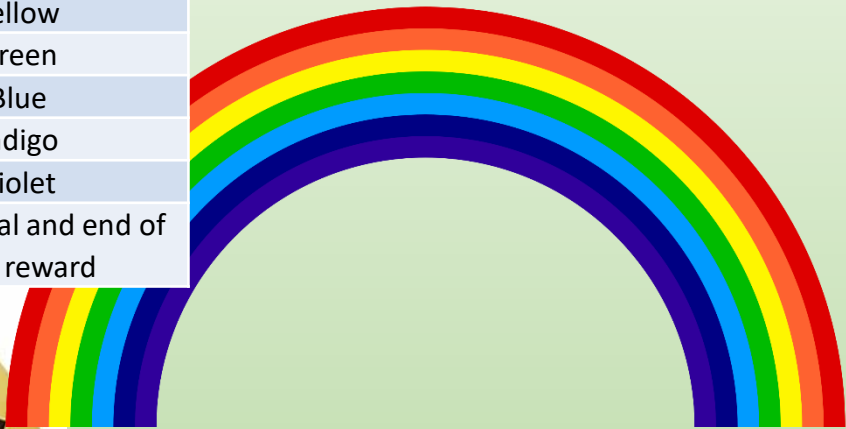
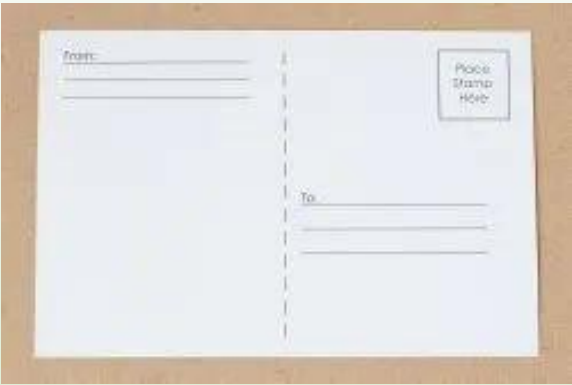


Behaviour Policy

- At Four Elms we are committed to achieving the highest **aspirations** for ourselves, both personally and as learners. We empower ourselves by making choices that will create the future we desire. An enriched, inspirational curriculum gives us the opportunity to develop **perseverance** from within, allowing us to overcome any obstacle in our way and tackle new situations with enthusiasm and determination.
- Every day we grow in **independence** to become self-confident and resilient learners, enjoyed both in the classroom and beyond. **Compassion** and **respect** is shown for ourselves, others and the world around us and concern is shown for the whole school **community**. Through the dedication of the children, parents, staff and governors, we make a difference.

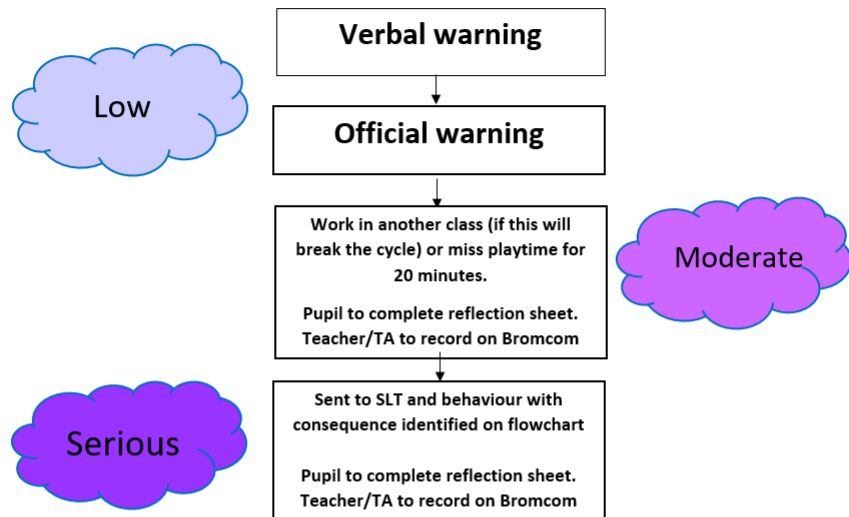
Rewards

Number of house points	Colour of Certificate/Reward
50	Red
100	Orange
150	Yellow
200	Green
250	Blue
300	Indigo
350	Violet
400	Gold medal and end of year reward



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Behaviour flowchart



Low-

- careless physical behaviour which causes accidents (rocking on chair, not looking where they are walking, rolling on the floor, pushing other children),
- refusal to work or to listen,
- wandering around the classroom,
- distracting others whilst working
- writing/ talking/ fiddling whilst the teacher is speaking
- talking whilst working
- calling out
- not treating the classroom equipment with respect
- flicking paper/objects

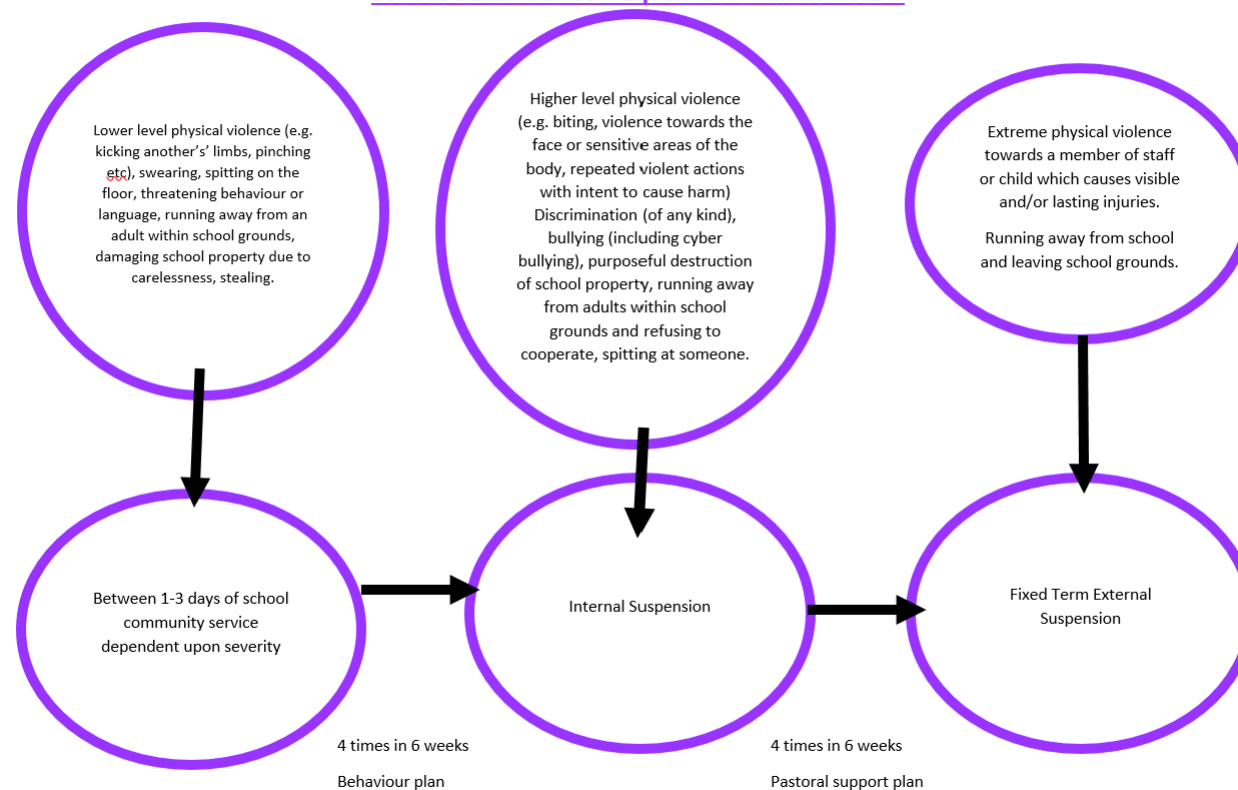
Moderate-

- Continued behaviour from official warning
- younger children hitting out
- Pushing
- refusing to leave the classroom when asked
- saying unkind things to others (name calling/teasing)
- entering building without permission at breaktime and lunchtime
- throwing things in anger
- spoiling own work and others'

Serious – See SLT flowchart

- physical violence
- swearing
- spitting
- threatening behaviour or language
- running away from an adult or off site
- damaging school property
- stealing
- Discrimination
- Bullying

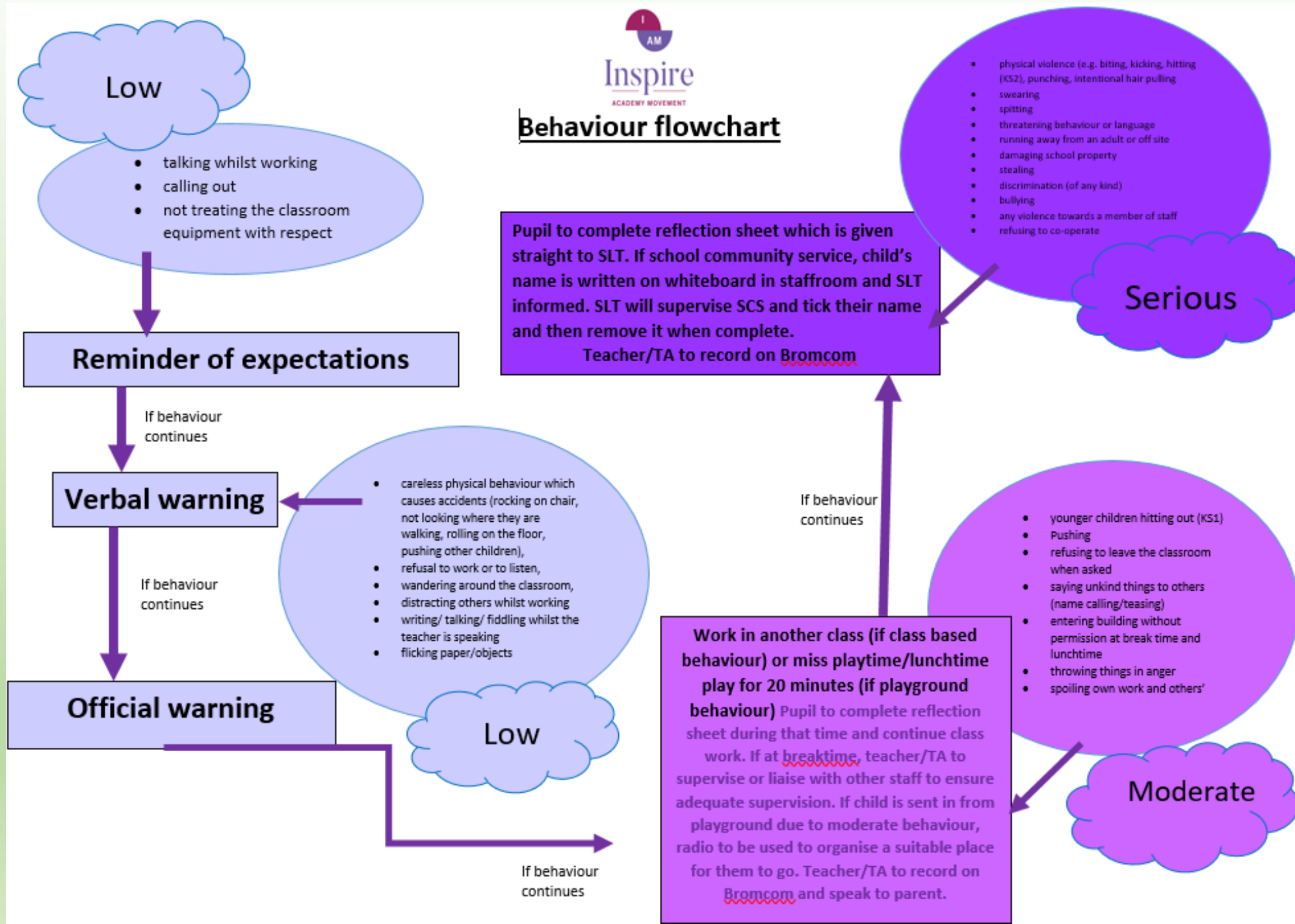
Serious Behaviour Consequence Flowchart – S.L.T.



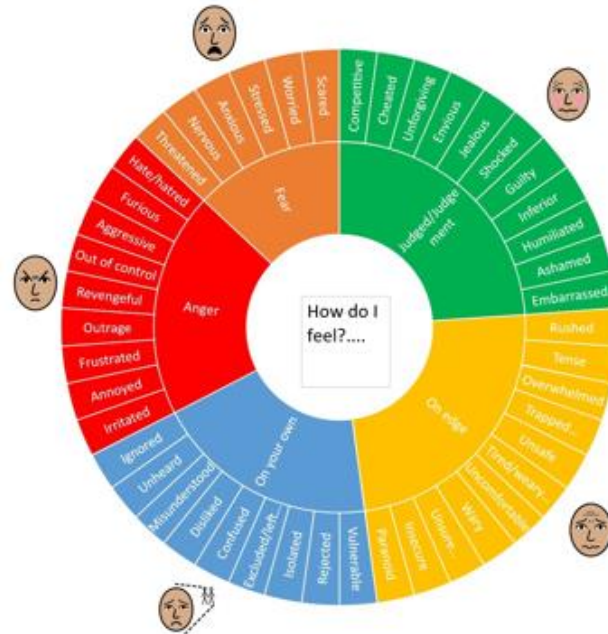


Inspire
ACADEMY MOVEMENT

Behaviour flowchart



Restorative Justice Feelings Wheel



Behaviour Summary

CHECK LIST	tick
All 6 sections completed	
Behaviour summary written	
Logged on Bromcom	
Consequence given	

Four Elms Primary School
Restorative Justice/ Reflection Sheet



What
happened?

Thoughts and
feelings at the
time?

Thoughts and feelings
now?

Does something
need to be done?

Talk to the other person

How can we put
things right?

Expectations

	Pupils should.....
Whole school	Arrive on time
	Speak politely and kindly.
	Follow all staff instructions.
	Walk around school – no running inside. Pupils should walk to assembly, break, lunch etc. in an orderly line in silence.
	Wear school uniform and PE <u>kit with</u> pride – wear the correct school uniform, shirt tucked in, hair tied back in <u>PE</u> , clean shoes (no trainers except on PE days) Please note jewellery and hair accessories are not permitted.
	Treat school property with respect – tuck in chairs, leave working areas tidy
	Leave learning areas clean and tidy when you leave.
	Place rubbish in bins
	Be upstanders and act when they see someone being unkind.

Classrooms and learning spaces

Pupils should stop, look and listen when an adult has clapped for attention.

Moving from carpet to desks in silence.

Use an inside voice when talking

Sit attentively when listening to adults – no slouching, heads on desks etc

Chair legs must remain on the ground and no rocking on chairs.

In PE lessons pupils must listen to instructions in silence. This is a health and safety requirement. When completing skills independently voices should be quiet so that instructions from staff can be heard immediately.

Toilets	Respect privacy and personal space.
	Toilets must be <u>flushed after</u> use
	Hands must be washed with soap and dried using hand dryers/paper towels
	Toilets must be left promptly – no waiting for friends.
Assembly	Enter and leave the school hall in silence
	Child should sit with legs crossed or if year six respectfully on benches.
	No talking during assembly.
Lunch Hall	Enter the school hall quietly and walk to seating area
	Listen to the instructions from adults in the hall – wait to be directed to a seating place.
	Remember your manners and say please and thank you.
	Use indoor voices at your table
	Use cutlery and not fingers when eating school lunches
	Sweep up any food spilt on the floor

Playground	Listen to adults on the playground and line up when requested. Pupils to all stop, look and listen on the first whistle.
	Be considerate of others play games and share play equipment
	Respect all plants on site
	Do not play with rocks or sticks.
	Respect other <u>pupils'</u> in accordance with the playground charter.
	Ask adults to retrieve balls that go out of bounds

Clubs

Volunteers have been given training on our behaviour policy and will be using it. If you get a moderate you will be sent to a teacher.

Cross-country to get ready between 3:10-3:20 then wait to be collected in class 3.

Which rights link in with our behaviour policy?

Remember that at the end of the year we will have our values award ceremony.

What can you do to try and get nominated for an award?