

Our school vision is at the heart of our curriculum

*'Every day we grow in independence to become self-confident and resilient learners, enjoyed both in the classroom and beyond. A culture of reflection is promoted for all, enabling us to learn from our mistakes and celebrate our achievements.'*

Aspiration  
Reflection

### Learning

At Four Elms, learning is something we all do. We work together to create new ideas, building our knowledge and understanding.

We have a real passion for learning and aspire to be the best we can be. This can be seen through the challenges we set ourselves and others, and our absolute grit and determination to achieve our goals.

In every lesson we know what we are learning and why. There is always a purpose for our learning which helps us understand how we can use the skills we are taught in real life.

We know where, when and how we learn best and maximise every learning opportunity to help us achieve the very best results.

As independent learners we take ownership of our education by reflecting on what we have done well and where we could achieve better. We are actively involved in making creative choices relating to our learning, and can revise and edit our work in light of our reflection.

We do not put a lid on success. Our achievement is limitless!

### *The Dash*

*I read of a man who stood to speak at a funeral of a friend. He referred to the dates on the tombstone from the beginning...to the end.*

*He noted that first came the date of birth and spoke of the following date with tears, but said what mattered most of all was the dash between those years.*

*For that dash represents all the time they spent alive on earth and now only those who loved them know what that little line is worth.*

*For it matters not, how much we own, the cars... the house...the cash.*

*What matters is how we lived and loved and how we spend our dash.*

*So think about this long and hard; are there things you'd like to change? For you never know how much time is left that still can be rearranged.*

*To be less quick to anger and show appreciation more and love the people in our lives like we've never loved before.*

*If we treat each other with respect and more often wear a smile...remembering that this special dash might only last a little while.*

*So when your eulogy is being read, with your life's actions to rehash, would you be proud of the things they say about how you lived your dash?*

*by Linda Ellis*

### Teaching

At Four Elms, we teach the children to become independent learners and provides inclusive opportunities for individual learning styles and needs.

We will provide the very best learning experiences that puts the 'learning' in context and teaches the skills needed for the children to reach their goals and beyond.

We will plan experiences that challenge every pupil and allows them to take ownership of their work and determine how they will achieve their learning.

The teaching within an experience will be focused on the outcomes and overall objective. The outcome will provide the opportunity to put the skills learnt into a context that is purposeful and real.

Teaching will encourage pupils to be courageous in trying new things and celebrate mistakes. We will model respect for the work of others and support others in improving.

We are passionate about inspiring pupils to become well rounded individuals and valuable members of society.

We will use the concept of know, show, grow to differentiate and challenge within the different stages of learning. All lessons and work will show that this promotes at least good progress for all pupils.

We will assess the children's work daily, helping them to improve through next steps – both written and orally. We will teach children how to set their own next steps, which in turn will teach them to become self-managing.

Independence  
Grit