

# It's a pond's life



## Academic Excellence

We will learn the knowledge on the 'recall page' and we will be mastering the following skills:

To be able to identify different habitats and creatures that live in a pond.  
To be able to use a question mark within my writing.

## Compassion



Show compassion by looking after the creatures in the school pond area .

## Outcome

We will write a question that will be displayed on a QR code.

## Learning to Learn



Our focus thinking tool is:  
Sharing ideas and evaluating our choices.

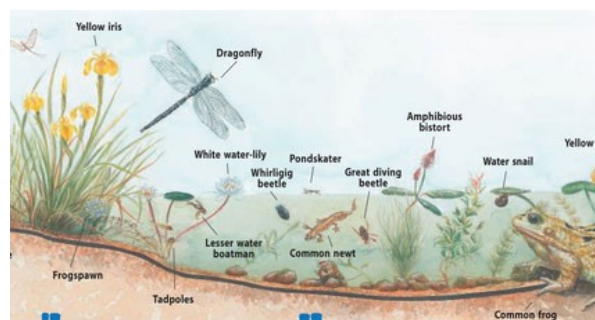
## Concept Exploration

## Personalisation



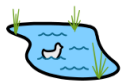
We will be thinking about how to select the most appropriate plants to enhance the school pond.

## Representations



# Recall Page

## Vocabulary



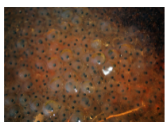
pond



plant



alga



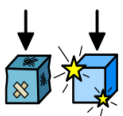
frogspawn



tadpole



frog



conditions



care



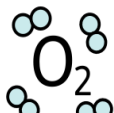
living



choice



habitat



oxygen

## Knowledge



I will need to know:

What a habitat is.

To know the features of a pond

To know what creatures live in a pond

What helps creatures survive?

How to write a sentence.

How to use a question mark.

## Key Facts

To understand what a habitat is

To know the features of a pond

A question mark is used to indicate a question



## Sentence Stems

I have chosen this plant because...

I know that creatures need...