

# Class 4 - Online learning 31/3/20

Good Morning Class 4!

Morning, I hope you all enjoyed starting your new challenge yesterday and feel inspired to create some tasty treats. I gave my biscuits a go, thank you for your answers as to how much  $\frac{1}{5}$  of the ingredients were. Here is a picture of my first attempt.



We have no maths today as we need to focus on our 2020 home challenge and finishing our comic book experience. However, I have set some new mymaths to be completed, the deadline for this mymaths is the end of the Easter holidays, so if you have time- start it today, if not don't worry, you have plenty of time. I have attached the answers from yesterday though.

Any questions my email address is [awoolliscroft@four-elms.kent.sch.uk](mailto:awoolliscroft@four-elms.kent.sch.uk)

Mrs Woolliscroft

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<b>Time</b>	<b>Learning</b>
<b>9-9.30</b>	<b>PE</b>
<b>9.30-10.30</b>	<b>English (story writing)</b>
<b>10.30- 11</b>	<b>Break time</b>
<b>11- 12.15</b>	<b>Experience – DT – Class 4 Bake Off</b>
<b>12.15-1.15</b>	<b>Lunch time</b>

<b>1.15-1.45</b>	<b>SPAG</b>
<b>1.45-2</b>	<b>Break time</b>
<b>2-3.15</b>	<b>Art</b>

## **PE**

Keep staying active please. Now that the weather is not as nice as last week, it is even more important that we are keeping active and starting the day with some endorphin boosting exercise.

<https://www.youtube.com/user/thebodycoach1>

## **English**

Okay time to start writing our stories. Before you begin, I want you to reread the work you did yesterday and make some improvements. No one is perfect and now you are looking at your work with fresh eyes you might spot some mistakes you made yesterday.

When you are ready you can begin writing the bulk of your stories, so go back to your plan to make sure you do not get carried away. And then to slow you down even further and make sure your writing is of the highest quality, I have made a game on wordwall (linked below). Every 3<sup>rd</sup>-4<sup>th</sup> line of your writing (when you finished a sentence), you must spin the wheel!! Whatever the wheel says you have to do it!

(This is within reason, so you do not have to do it straight away if it does not fit, but within the same paragraph it must be included!)

-Enjoy

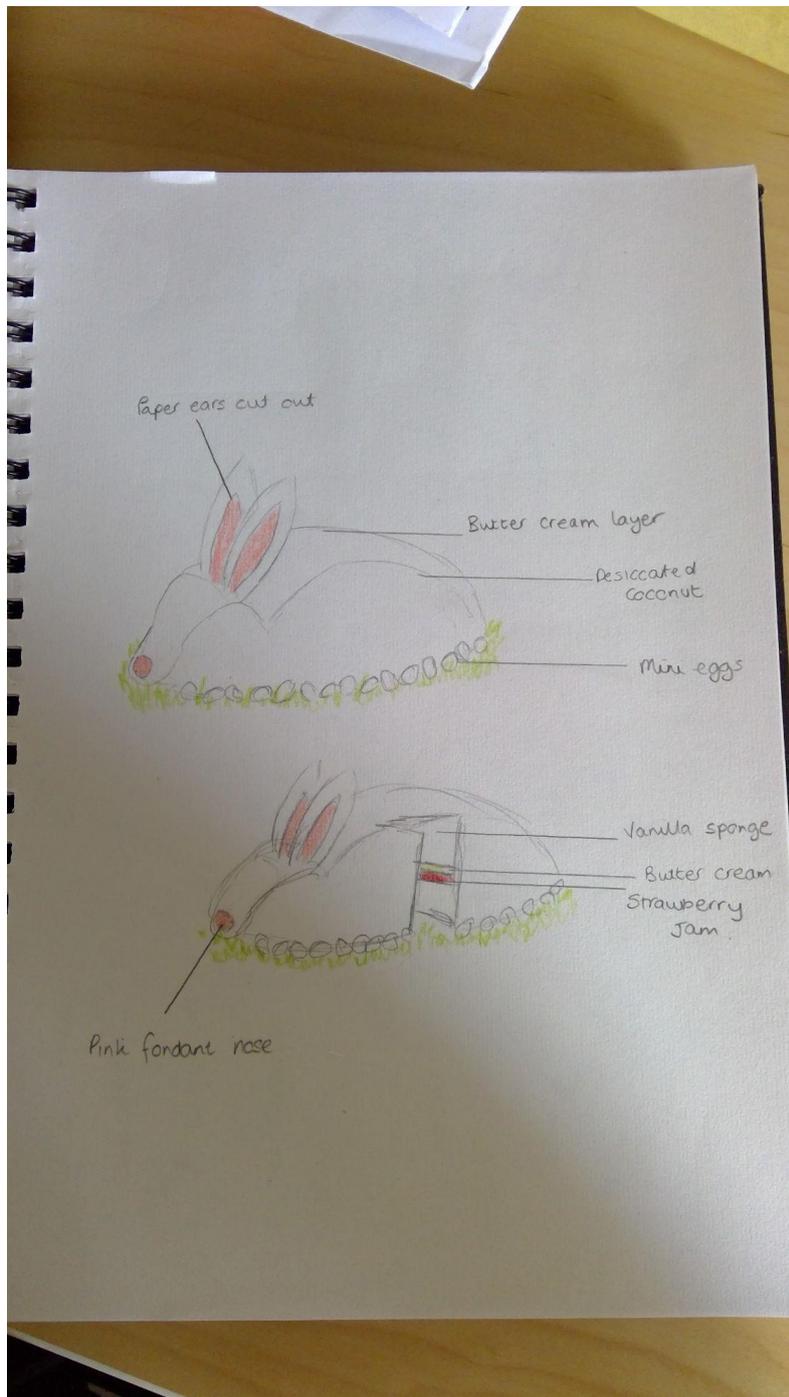
<http://wordwall.net/resource/1135573>

## **Experience – DT – Class 4 Bake Off**

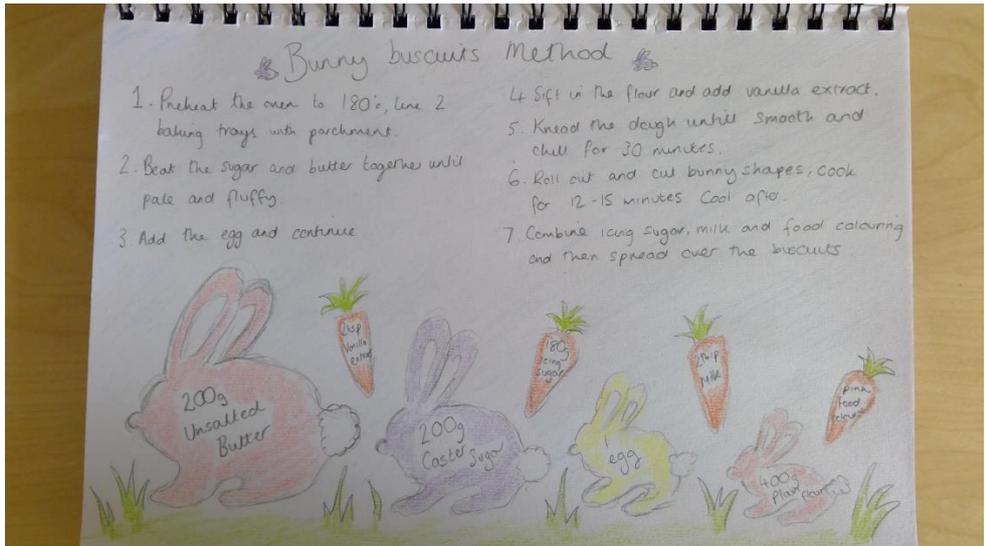
Time to make a decision, today I want you to choose which cake you are going to be making. You will need to communicate your design ideas through an annotated sketch. This means all of the components of the cake should be clearly labelled with a ruler. Make sure you include every detail; what is the filling? What decorations will you be using? What flavour is the cake going to be? And more.

At this stage you need to make sure your cake is realistic. Ask a parent/carer what cake tins and equipment you already have in the house. Also you need to be wary of

the what ingredients you already have in the house and what is available. Make sure you discuss your design with your family first. If you have a sibling at Four Elms, you might want to do this part collaboratively.



Once you have finished your annotated sketch I would like you to write out your method and list of ingredients, please see mine below for inspiration.



**SPAG**

Today we will be looking at Prefixes. A prefix is a group of letters placed at the start of a word, it can then change the meaning of that word.

Knowing prefixes can make spelling easier and increase your vocabulary.

I have listed some common prefixes below and what they mean, but there is also a link to the bbc bitesize page which explains it too.

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs>

1. Could you please complete the table below in your workbooks- adding your own example for each prefix.
2. Have a go at the spelling test I have set on spellodrome, all about prefixes.
3. Then, I have added a game about prefixes for you on wordwall. 1<sup>st</sup> place gets 5 raffle tickets, 2<sup>nd</sup> place gets 3, 3<sup>rd</sup> place gets 1.

Prefix	Meaning	Example
Re	Again	Reheat 2. _____
In	Opposite of original word	Inactive 2. _____
Im	Opposite of original word	Impolite 2. _____
Un	Opposite of original word	Unfriendly 2. _____
Dis	Opposite of original word	Disagree 2. _____

Trans	Across/beyond/through	Transport 2. _____
Semi	Half	Semicolon 2. _____
Mid	In the middle of	Midnight 2. _____

<https://wordwall.net/play/1080/875/645>

## Art

Can you please finish/start your page on 'colour theory' remember you can do this in any medium; paint, pencil colours, collage, textiles or even finding items around the house. Peppe made his own yesterday actually mixing the colours with paint.



However you decide to create it you need to make sure you have included the following things:

Primary colours- what are they?

Secondary colour- what are they and how do we make them?

Complimenting colours – what colours look good together?

Colour association -what do the colours make you think of/feel?