

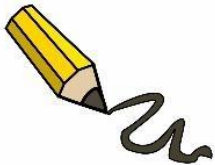


## Class 2

Monday 20<sup>th</sup> April

### Daily Timetable

9:00-9:30 am 	P.E with Jo Wicks Or you might watch to join Ethan with the 100 laps of the garden! (see this week's page) Let me know if you do decide to do this.
9:30 – 9:45 am 	Mental Arithmetic Year 2 – Please play on TTRockstars  Year 1 – This week we will be practising our number bonds to 10. This means what two numbers can add together to make 10? Today, watch this video: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8">https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8</a>
9:45 – 10:15am 	<u>English skill</u> <i>To understand what a syllable is.</i> <i>Success criteria:</i> <ol style="list-style-type: none"><li><i>1. I know what a syllable is</i></li><li><i>2. I can give examples of words with 1, 2 or 3 syllables.</i></li></ol> We will need to understand what syllables are when we get to this week's challenge. Watch <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-syllables-with-joe-tracini/znt4nrd">https://www.bbc.co.uk/teach/supermovers/ks1-english-syllables-with-joe-tracini/znt4nrd</a> and <a href="https://study.com/academy/lesson/syllables-lesson-for-kids-definition-rules.html">https://study.com/academy/lesson/syllables-lesson-for-kids-definition-rules.html</a>  In your best handwriting, write down two examples of words with one syllable, two examples of words with two syllables and two examples of words with three syllables. You might need to experiment!

10:15 – 10:30



Breaktime - have a healthy snack and play.

10:30– 11:00



Reading – Please note the changes below for RWI phonics.





*Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).*

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

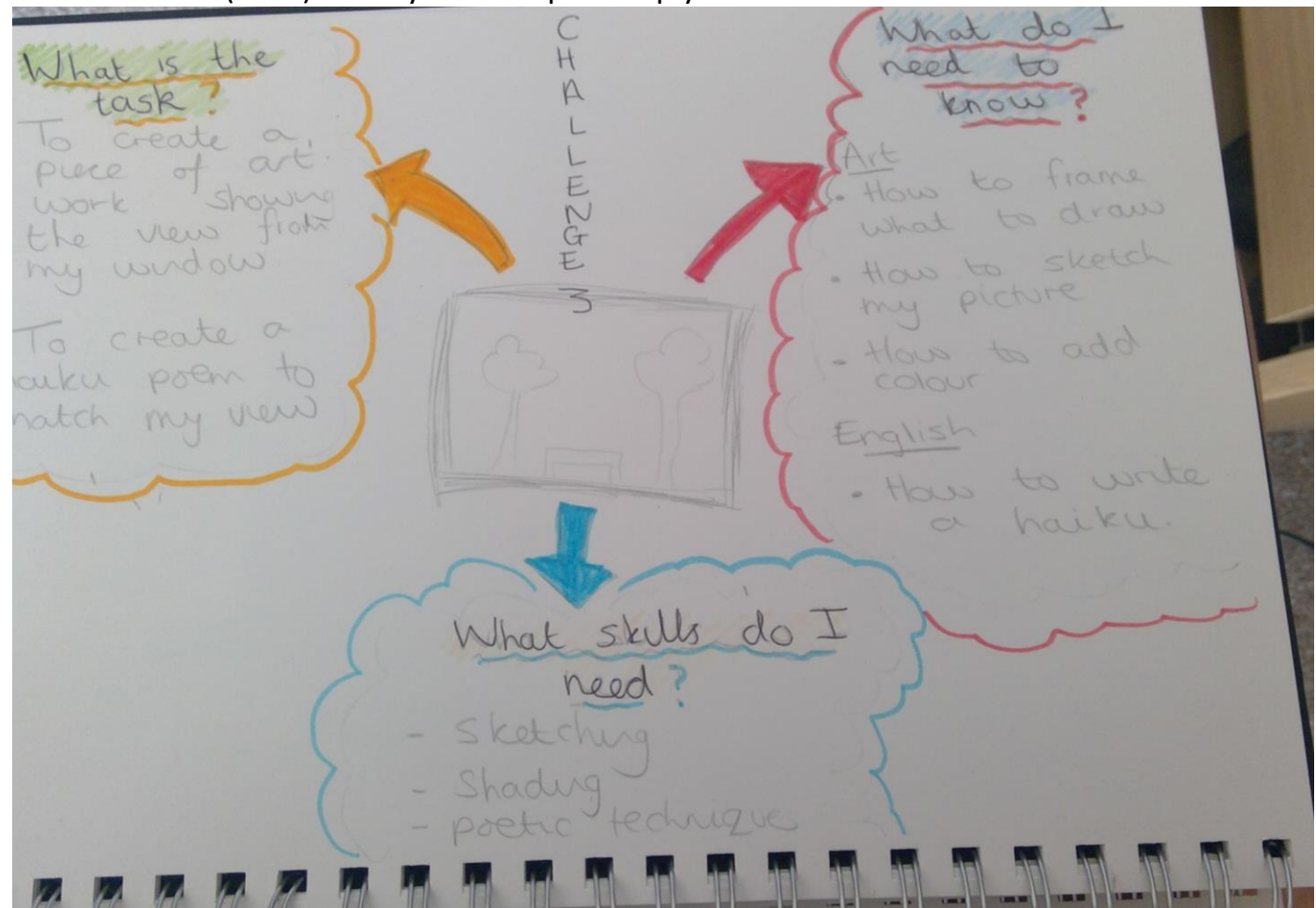
*This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!*

- For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.

<p>11 – 11:15</p> 	<p>2<sup>nd</sup> Breaktime - have a healthy snack and play.</p>
<p>11:15 – 12:15</p> 	<p>Maths – <i>To subtract numbers using tens and ones</i>  <i>Success criteria:</i></p> <ol style="list-style-type: none"> <li>1. <i>I can represent the first number</i></li> <li>2. <i>I can subtract the second number from the first number either by taking away the tens/ones or by crossing them out</i></li> <li>3. <i>I can record the answer</i></li> </ol> <p>Watch my tutorial on subtracting using tens and ones. You can either use objects around your house to represent the tens and ones or you can draw them.  Practise first of all subtracting coins from one another. Then, look at the subtraction questions. Choose which ones you feel confident doing.</p>
<p>12:15 – 1:15pm</p> 	<p>Lunchtime and playtime</p>
<p>1:15 -2:45pm</p> 	<p><u>Experience – ‘A year of change’</u></p> <ol style="list-style-type: none"> <li>1. Watch our new challenge video on the ‘2020: A year of change challenge page’ on the website or on <a href="https://www.youtube.com/watch?v=g8lo702To3Q">https://www.youtube.com/watch?v=g8lo702To3Q</a></li> <li>2. We will be choosing a ‘rectangle’ of our view to draw and then colour. We will be learning how to sketch and how to use colouring pencils to shade. We will be creating a haiku poem to go alongside it.</li> </ol>

3. Create your initial task mindmap. What is the task? What do I need to know? What do I need to be able to do? (skills) use my mindmap to help you!



4. Once you have done your mindmap, get a piece of paper, and cut a square/rectangle out of the middle of it. Use it to frame part of the view that you want to draw. Take a picture of what you have framed as this is what you will use to help you with your drawing this week. See mine below.



2:45pm

Story time – join me for storytime!

<https://www.youtube.com/watch?v=Gk5DfrjLqWk>



Any questions, please email me at: [jfermor@four-elms.kent.sch.uk](mailto:jfermor@four-elms.kent.sch.uk)

Have a great day ☺ I look forward to seeing your fabulous work.