



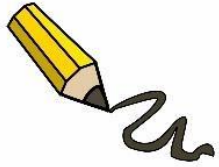
Class 2

Tuesday 21st April

Daily Timetable

9:00-9:30 am 	P.E with Jo Wicks Or you might watch to join Ethan with the 100 laps of the garden! (see this week's page) Let me know if you do decide to do this.
9:30 – 9:45 am 	Mental Arithmetic Year 2 – Please play on TTRockstars Year 1 – This week we are practising our number bonds to 10. Today make a list of all the ways we can make 10. E.g. 1 + 9 9 + 1 2+ 8 8 +2 3+ 7 7+ 3 4 + 6 6+ 4 5+5

9:45 – 10:15am



English

To understand what a haiku poem is

1. I know how many syllables need to be in each line of the poem
 2. I know how many lines are in a haiku
- Watch https://www.youtube.com/watch?v=tb6RC0zB_-4 to find out what a haiku poem is (first 5 minutes only)
 - Have a look at the 'Haiku poem rules poster'. Look at the examples of the haiku poems and test them. Do they follow the haiku rules? (5 syllables- 7 syllables – 5 syllables)
 - Write down the key rules for a haiku poem. Use the poster to help you.

10:15 – 10:30



Breaktime - have a healthy snack and play.

10:30– 11:00






Reading – Please note the changes below for RWI phonics.

Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

	<ul style="list-style-type: none"> For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above. <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.</p>
11 – 11:15 	2 nd Breaktime - have a healthy snack and play.
11:15 – 12:15 	<p>Maths – <i>To subtract money in one's on a number line</i></p> <p><i>Success criteria:</i></p> <ol style="list-style-type: none"> <i>1. I can draw an empty number line</i> <i>2. I can put the largest number at the end of the number line</i> <i>3. I can create the jumps in ones backwards</i> <i>4. I can number the jumps to find my answer</i> <ul style="list-style-type: none"> See my tutorial on how to use a number line to subtract in ones. Answer your preferred set of questions using the number line method just jumping back in ones.
12:15 – 1:15pm 	Lunchtime and playtime

1:15 -2:45pm



Experience – ‘A year of change’

To be able to sketch

- 1. I can divide my picture into parts*
- 2. I can use my pencil gently to create the lines I need*

Yesterday, you should have decided which view you would like to draw. Here was the view I selected.



Today, we are going to develop our sketching skills. Watch this video to find out more about how to sketch as an artist: <https://www.youtube.com/watch?v=OezMavBqWXc&t=377s>

Spend time today sketching with pencil the view. If you are able to print out a picture of the view then please do and then draw lines across your picture to create smaller boxes as shown below:



By dividing the picture up, you will be able to sketch one part at a time. If you aren't able to print the picture, then just imagine the lines and work on one small bit of the picture first. Today, we are just focusing on sketching, not colouring.

It is important to take your time; you have the whole afternoon to do your sketch. You may need to have a few attempts. Remember, when we did our Lorax land pictures, it took us a long time to get the pictures just right!



2:45pm



Story time – join Mrs Jones, the year 2 teacher at Seal CE Primary School for storytime. The teachers in key stage 1 across the Federation will be sharing the stories that we have recorded.

Any questions, please email me at: jfermor@four-

[elms.kent.sch.uk](mailto:jfermor@four-elms.kent.sch.uk)

Have a great day ☺ I look forward to seeing your fabulous
work.