





Class 2

Friday 24th April

Daily Timetable

9:00-9:30 am 	<u>P.E</u> with Jo Wicks Or you might watch to join Ethan with the 100 laps of the garden! (see this week's page) Let me know if you do decide to do this.
9:30 – 9:45 am 	<u>Mental Arithmetic</u> Year 2 – Please play on TTRockstars Year 1 – This week we have been practising our number bonds to 10. Complete the number bonds quiz.
9:45 – 10:15am 	<u>English</u> Yesterday you created your haiku. Today, write your poem out in neat. You could write it on separate paper so that you can then stick it underneath your art work once it is done. Make sure there aren't any spelling errors and that each line of the poem is written on a new line. I can't wait to see your neatest handwriting!
10:15 – 10:30 	Breaktime - have a healthy snack and play.

10:30– 11:00



Reading – Please note the changes below for RWI phonics.

Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.

11 – 11:15



2nd Breaktime - have a healthy snack and play.

11:15 – 12:15

Experience

To edit and revise my art work

1. *I can consider what I like about my picture*



2. *I can consider what improvements I could make to my picture*
3. *I can make the improvement*

<https://www.youtube.com/watch?v=hqh1MRWZjms> watch 'Austin's butterfly'. This video is focused on editing and improving our work.

Once you have finished watching the film think about what you could do to make your piece of art work. Write down 2 things that you like about your picture and two improvements that you are going to make. Spend time working on your art work, making the improvements that you wanted to make. It may be that you need to do some more drafts before getting to your final version.

You will also have time this afternoon to work on your art work so please don't rush!

12:15 – 1:15pm



Lunchtime and playtime

1:15 -2:30pm



Experience

Continue working on your art work.



Once it is complete, present your work in your learning journals like I have done below.



2:30 – 3pm

Music

Mrs Hunt (our music leader) has uploaded music videos to our website (curriculum – music). Every Friday afternoon we would like the children to practise the songs.

	<p>Mrs Hunt will be uploading new ones every now and then. The idea is that when we get back to school, we can have a celebratory singing concert. If your child would like to record themselves singing, please email clips to Mrs Chloe Hunt at: chunt@four-elms.kent.sch.uk. The clips will then be collated into a video.</p>
<p>2:15- 2:30pm</p> 	<p>Story time – join Miss Theobald, the year 1 teacher at Seal CE Primary School for storytime. The teachers in key stage 1 across the Federation will be sharing the stories that we have recorded.</p>

Any questions, please email me at: jfermor@four-elms.kent.sch.uk

Have a great day 😊 I look forward to seeing your fabulous work.