1) *One box represents $\frac{1}{10}$.*

2) $\frac{5}{10}$

3) $\frac{6}{10}$

4)

1) *The sweets are the odd one out $\left(\frac{5}{10}\right)$ because $\frac{5}{10}$ are circled.*

   In the 2 other fractions, $\frac{4}{10}$ are shaded.

2) $\frac{7}{10}$ *and* $\frac{8}{10}$. *Explanations could include that only these two numerators are greater than 6 but less than 9.*

3) a)

   b) $\frac{7}{10}$ *and* $\frac{3}{10}$ *add to make a whole because* $\frac{7}{10}$ *and* $\frac{3}{10} = \frac{10}{10}$.
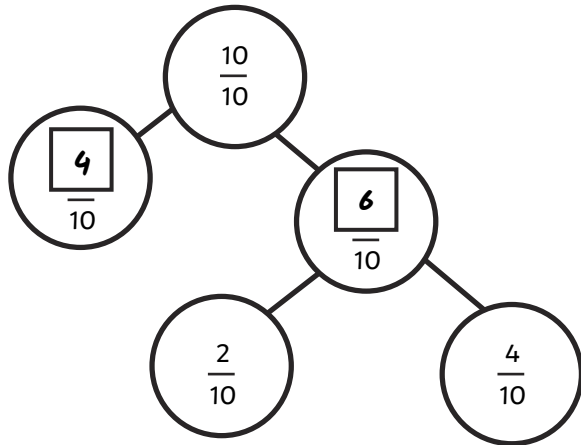
1) Gary might have eaten all the ready salted and cheese and onion crisps

   or

   all the cheese and onion, salt and vinegar and prawn cocktail crisps.

2) Answers will vary depending on what has been written by the child, but within questions created, they should show that $\frac{3}{10} + \frac{3}{10} + \frac{2}{10} + \frac{2}{10} = \frac{10}{10}$.

3) a) There is only one possibility because $\frac{4}{10}$ and $\frac{2}{10}$ adds to make $\frac{6}{10}$. The only single fraction that adds to $\frac{6}{10}$ to make $\frac{10}{10}$ is $\frac{4}{10}$.

   b) Open-ended question.