





Class 2

Monday 27th April

Daily Timetable

<p>9:00-9:30 am</p> 	<p><u>P.E</u> with Jo Wicks Or Cosmic Kids Yoga</p>
<p>9:30 – 9:45 am</p> 	<p><u>Mental Arithmetic</u> Year 2 – Please play on TTRockstars or hit the button</p> <p>Year 1 – we are going to continue working on recognising number bonds to 10 to make sure we really know them and that we are fast! Please play ‘hit the button’ and choose ‘make 10’ https://www.topmarks.co.uk/maths-games/hit-the-button</p>
<p>9:45 – 10:15am</p> 	<p><u>Experience</u></p> <p>Watch the new challenge and create a mindmap of all the people you could write a letter to. Divide your mindmap into two: people who you would like to thank during this time and people who you just want to write a cheery note to. https://www.youtube.com/watch?v=l2ulinBvdW4</p>
<p>10:15 – 10:30</p> 	<p>Breaktime - have a healthy snack and play.</p>

10:30– 11:00



Reading – Please note the changes below for RWI phonics.

Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.

11 – 11:15





2nd Breaktime - have a healthy snack and play.

11:15 – 12:15

Maths

To solve money problems involving addition and subtraction

1. I can work out whether I need to add or subtract

	<p><u>2.</u> I can use my preferred method to work out the answer</p> <p><u>3.</u> I can record my answer</p> <p>Join in with my lesson then answer the questions from the ‘addition and subtraction with change challenge cards’. I have filmed so the video so that the children can pause it at certain points and answer a question I have given them. The questions they need to answer afterwards are divided into blue, yellow and green. The green questions are the most difficult. You don’t have to answer all of the questions.</p>
<p>12:15 – 1:15pm</p> 	<p>Lunchtime and playtime</p>
<p>1:15 -2:45pm</p> 	<p><u>Experience – English</u></p> <p><u>To know how to set out an informal letter</u></p> <p><u>1.</u> I know what needs to be included in a letter</p> <p><u>2.</u> I know where the different parts of a letter need to be written</p> <ul style="list-style-type: none"> - Go through the powerpoint ‘how to set out an informal letter’ - Write down the key things that need to be included in a letter and where. You can also use the ‘genre checklist’ to help you. - Look at the example of a letter. What is good about this letter? Use the ‘genre checklist’ to work out whether everything has been included. You don’t need to write down what is good but you might want to put tick next to the checklist of what to include.

2:45- 3pm



Story time – join me for storytime!

Any questions, please email me at: jfermor@four-elms.kent.sch.uk

Have a great day 😊 I look forward to seeing your fabulous work.