




Class 2

Tuesday 28th April

Daily Timetable

<p>9:00-9:30 am</p> 	<p><u>P.E</u> with Jo Wicks Or Cosmic Kids Yoga</p>
<p>9:30 – 9:45 am</p> 	<p><u>Mental Arithmetic</u> Year 2 – Please play on TTRockstars or hit the button</p> <p>Year 1 – we are going to continue working on recognising number bonds to 10 to make sure we really know them and that we are fast! Please play ‘hit the button’ and choose ‘make 10’ https://www.topmarks.co.uk/maths-games/hit-the-button</p>
<p>9:45 – 10:15am</p> 	<p><u>Experience – English</u> <u>To consider the content of my letter</u></p> <ol style="list-style-type: none"><i>1. I can plan how I will introduce my letter</i><i>2. I can create a few questions that I would like to ask in my letter</i><i>3. I can plan what I will say about myself</i> <p>Using the mindmap you created yesterday, decide who you are going to write your letter to. Will you be writing a letter or ‘thanks’ or is it a letter that will simply put a smile on someone’s face? Use my tutorial and the plan format to help you plan what you will include in your letter. https://www.youtube.com/watch?v=CWfVhDFkvEU</p>

10:15 – 10:30



Breaktime - have a healthy snack and play.

10:30– 11:00



Reading – Please note the changes below for RWI phonics.

Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.

11 – 11:15



2nd Breaktime - have a healthy snack and play.

11:15 – 12:15

Maths

To solve reasoning problems about money

- 1. I understand what the problem is asking me to do*
- 2. I can work systematically to work out the answers*
- 3. I can record my answers in numbers and sentences*

If you found the work from yesterday tricky, then continue doing that. If not, I want you to move onto general money problems. You might find it easier to use pictorial representations to help you work out the answers. Each question will take you a while to work out so don't worry if you don't get them all done. Once you work out your answer, record it in numbers but also try and write down why you believe you answer to be correct in a couple of sentences.

Please work on the challenges attached on the webpage.

12:15 – 1:15pm



Lunchtime and playtime

1:15 -2:45pm



Experience

First, finish off the English work from this morning if you didn't complete it.

LO: to understand that helping others wellbeing also has a positive impact on my own wellbeing

Success criteria

1: I can recall what wellbeing means

2: I can list 5 things I can do to make others feel good

3: I can explain how doing things for others will make me feel good

Re-read the story 'have you filled your bucket today?'. You can also listen to the story on:


<https://www.youtube.com/watch?v=3EuemNAo6XE> or read the book on our webpage.

When we feel good this is called well-being. We do things like exercise and healthy eating to keep our body healthy but we have to do things to keep our mind and emotions healthy too. One way of 'filling your bucket' is by doing nice things for other people. Doing nice things for others also makes ourselves feel good so everybody wins!!

I want you to think of five kind acts they can do over the next few days. Perhaps you will be more helpful at home, be kind to a sibling or pet, or see how you could support a good cause. Remember by staying at home as much as possible you are all helping save lives - this could be one of the kind acts. Washing hands for 20 seconds with soap and water and maintaining a safe distance from others when you all have to go outside, are all acts of kindness. Create a table with your 5 targets of kind things you want to achieve. Can you find a way of tracking if you have managed to do them? Create your table today but remember you've got the week to do the kind things!

Your table could look like this:

<u>Act of kindness</u>	<u>Tick when I have done it</u>	<u>How did it make me feel?</u>	<u>How did it make the other person feel?</u>
Send a care package to my neighbour reminding			

	her that I'm thinking of her			
	Make dinner and tidy up without moaning about having to do both!			
	Send a message to someone I haven't spoken to for a long time.			
	Facetime my Grandma who is on her own. Remind her about some of our favourite memories.			
2:45- 3pm 	Story time – join Mrs Jones for storytime. We are sharing stories across the Federation!			

Any questions, please email me at: [jfermor@four-
elms.kent.sch.uk](mailto:jfermor@four-
elms.kent.sch.uk)

Have a great day 😊 I look forward to seeing your fabulous work.