

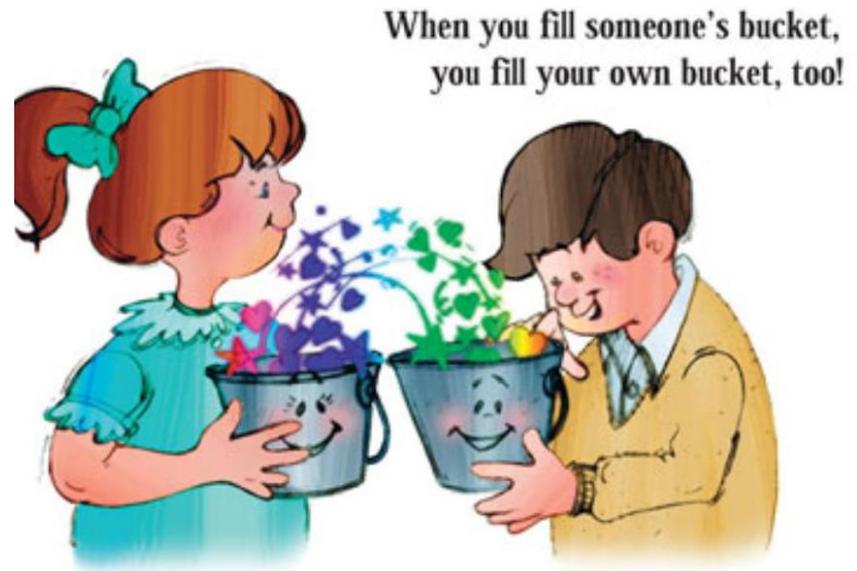
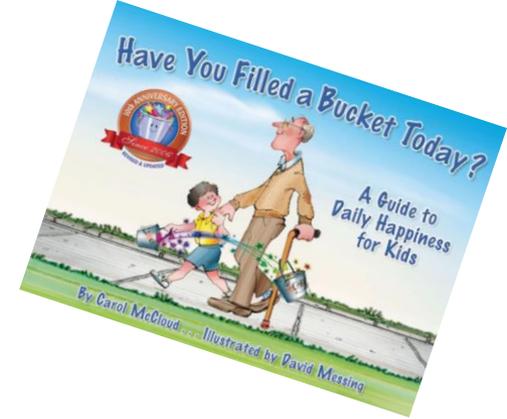
# Monday 27<sup>th</sup> April – mindmap of people

1. Play 'Simon Says' for emotions – show happy, sad, worried, angry, calm etc.. through facial expressions and actions.



2. Make a mind map of different people who have filled your bucket and also those whose bucket needs topping up.

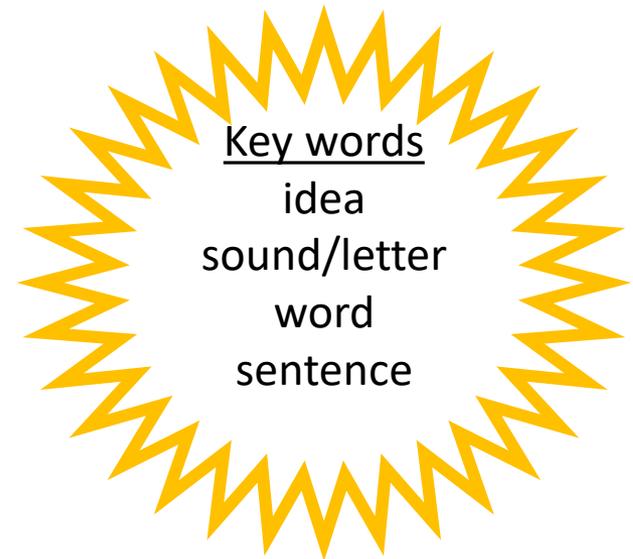
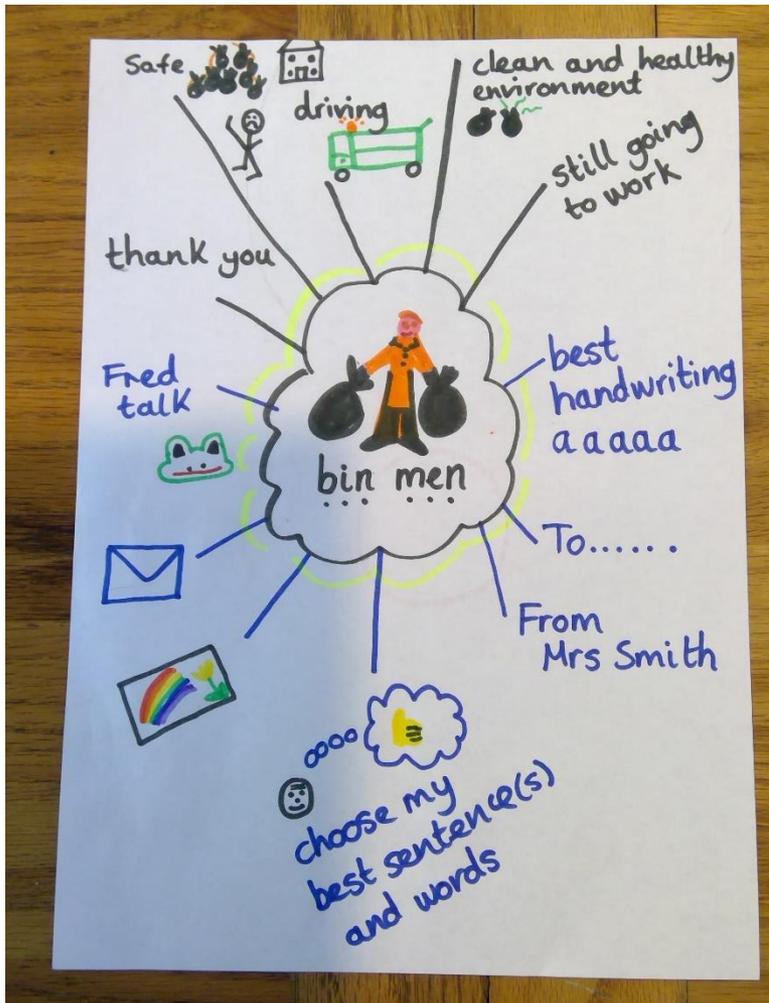
3. Decide which person you are going to send your letter to and tell an adult why you have picked that one.



You feel good when you help others feel good.

# Tuesday 28<sup>th</sup> April – mindmap of ideas for the letter

1. Draw the person you have chosen in the middle of a piece of paper.
2. Around the picture draw or write ideas of things to write/put in your letter.
3. Add ideas of how you can make your letter the best it can be.



# Wednesday 29<sup>th</sup> April – draft letter

1. Use yesterday's mind map to help you come up with a really good sentence to put in your letter.
2. Memorise it by saying it out loud several times and perhaps putting actions with it like we have done in school before.
3. Count how many words are in your sentence and in the middle of a piece of paper draw out that many lines to write on.
4. Write your sentence writing one word on each line.
5. Write at the top who it is to and at the bottom who it is from (your name)

CHALLENGE: Add more sentences to your letter.



# Thursday 30<sup>th</sup> April – letter in best

Key words  
draft  
improve

1. Look at your draft letter from yesterday. How could you improve it?...
2. Now write it out in best and add any pictures/colour that you want to.
3. Take a photo and send to us on tapestry.



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*Article 6:*

To be the best you can be!

# Friday 1<sup>st</sup> May - Reflection

Personal, Social and Emotional Development:

How have you been filling buckets this week? What could you do in future?

Can you think of some more random acts of kindness?

What is your greatest achievement for your challenge this week that you would like to share with Mrs Mitchell?

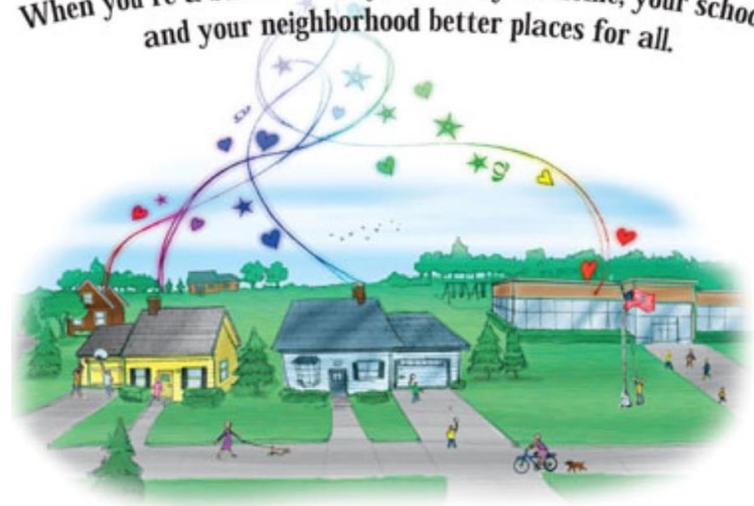
Literacy – Writing:

How did your letter writing go?

Did you learn something new?

What would you try to do better next time you write a letter?

*When you're a bucket filler, you make your home, your school, and your neighborhood better places for all.*



Bucket filling makes everyone feel good.

Key words  
random  
achievement