




## Class 2

Thursday 30<sup>th</sup> April

### Daily Timetable

9:00-9:30 am 	<u>P.E</u> with Jo Wicks Or Cosmic Kids Yoga
9:30 – 9:45 am 	<u>Mental Arithmetic</u> Year 2 – Please play on TTRockstars or hit the button  Year 1 – we are going to continue working on recognising number bonds to 10 to make sure we really know them and that we are fast! Please play ‘hit the button’ and choose ‘make 10’ <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
9:45 – 10:15am 	<u>Experience – PSHE</u> <i>To understand how to look after my own well-being</i> <i>Success criteria:</i> <ol style="list-style-type: none"><li>1. <i>I understand what is meant by being kind to myself</i></li><li>2. <i>I can think of ways in which I can be kind to myself</i></li></ol> As well as doing kind things for other people, it is important to be kind to ourselves too. Using the ‘how can you be kind to yourself?’ sheet as a guide, create your own kindness page. Draw hearts (or bubbles) in your book and in each one, write down ways in which you can be kind to yourself. It could also include things that you would like to do. E.g. I enjoy reading and it helps me to relax and switch off so in one of my love hearts, I would write ‘take time to read’.

10:15 – 10:30



Breaktime - have a healthy snack and play.

10:30– 11:00



Reading – Please note the changes below for RWI phonics.




*Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).*


<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

*This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!*

- For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.

11 – 11:15 	2 <sup>nd</sup> Breaktime - have a healthy snack and play.
11:15 – 12:15	<p><u>Maths</u></p> <p>Today is our last lesson on money for now. Please complete the assessment task on the webpage. It is for year 2 but Year 1's I would like you to see how many you can answer. You should be able to do questions 1,2, 3, 4.</p> <p>I have then set work on MyMaths for you to complete. You may have done some of the tasks before but it is useful to redo them to test to see how much more confident you feel. I will give you an option to finish these assessments off tomorrow so please don't worry if you don't get them all done. If any of the questions are too difficult, leave them as it will allow me to assess your understanding.</p>
12:15 – 1:15pm 	Lunchtime and playtime
1:15 -2:45pm 	<p><u>Experience – English</u></p> <p><i>LO: To be able to edit and revise my letter</i></p> <ol style="list-style-type: none"> <li>1. I can ensure I have used capital letters, full stops and question marks correctly</li> <li>2. I can ensure my writing makes sense</li> <li>3. I can check my spellings</li> </ol> <p>Look back at your letter from yesterday. Today we need to spend time improving it. Read through your letter. Are you able to read it? Does every sentence make sense? If something doesn't make sense then underline it in a different colour. Are there any spellings that you're not sure are correct? Circle them in a</p>

	<p>different colour. Have you used your full stops and capital letters correctly? In a different colour circle or underline any that you're not sure are correct.</p> <p>Then, start by looking at the sentences which don't make sense. If it does all make sense, then choose a sentence to improve. Re-write the sentence to ensure it makes sense. If you are improving a sentence, think about what you could add or remove to make it even better.</p> <p>Once you have changed the sentences, look at the spellings. Use a dictionary or google to help you check your spellings and change them. You also have a word list in your book, use this to help you too.</p> <p>Finally, correct any punctuation that isn't correct.</p> <p>Once you have done this, spend some time thinking about anything else you might want to include in the letter. Would you like to include some art work or a poem? You will need to spend some time preparing anything you want to send with the letter.</p>
<p>2:45- 3pm</p> 	<p>Story time – join Miss Cuss for storytime. We are sharing stories across the Federation!</p>

Any questions, please email me at: [jfermor@four-elms.kent.sch.uk](mailto:jfermor@four-elms.kent.sch.uk)

Have a great day 😊 I look forward to seeing your fabulous work.