



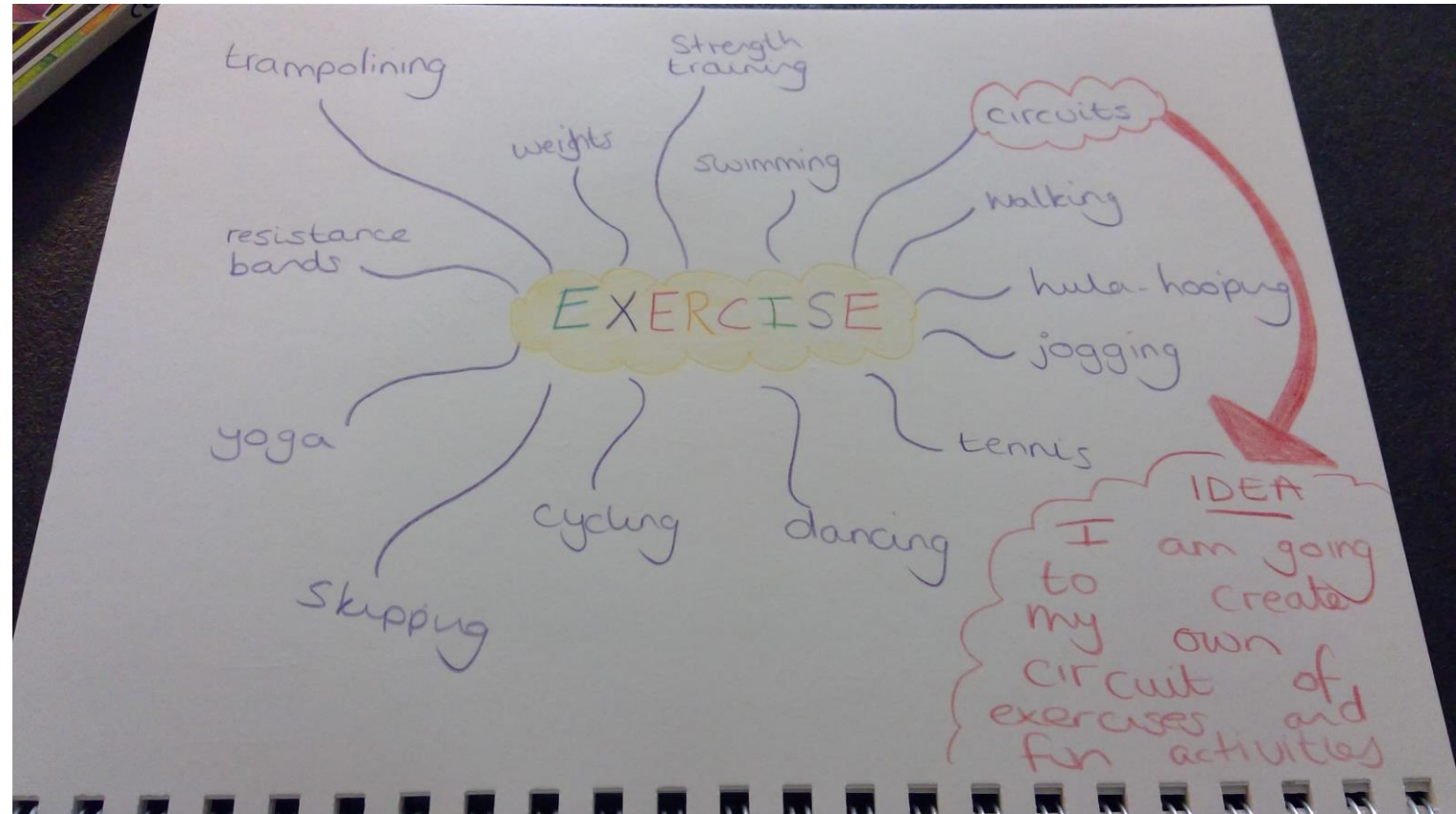
Class 2

Monday 4th May

Daily Timetable

9:00-9:30 am 	<u>P.E</u> with Jo Wicks Or Cosmic Kids Yoga
9:30 – 9:45 am 	<u>Mental Arithmetic</u> Year 2 – Please play on TTRockstars or ‘hit the button’ Year 1 – we have been focusing on the pairs of numbers which make 10 but this week we are going to move on to practising answering any addition and subtraction up to 10 quickly! When you play ‘hit the button’ this week https://www.topmarks.co.uk/maths-games/hit-the-button , please select ‘number bonds’ then ‘addition within 10’. For an extra challenge this week you can choose ‘addition within 20’ but remember it is all about speed. You need to be able to answer any addition/subtraction to 10 without hesitation first.
9:45 – 10:15am	New challenge! Watch the launch of challenge 5! https://www.youtube.com/watch?v=jFaI9tz0AXs&t=1s <i>To list different forms of exercise</i> <ol style="list-style-type: none"><i>1. I can think of different ways that you can exercise</i><i>2. I can consider my favourite forms of exercise</i> Once you have watched the challenge 5 video, create a mindmap of different forms of exercise like mine below.

Then decide on the idea/ideas that you would like to focus on for your exercise video.



10:15 – 10:30



Breaktime - have a healthy snack and play.

10:30– 11:00



Reading – Please note the changes below for RWI phonics.

Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Guided reading – for those of you in guided reading, please complete the guided reading task on 'The Dragon Sitter'

11 – 11:15



2nd Breaktime - have a healthy snack and play.

11:15 – 12:15

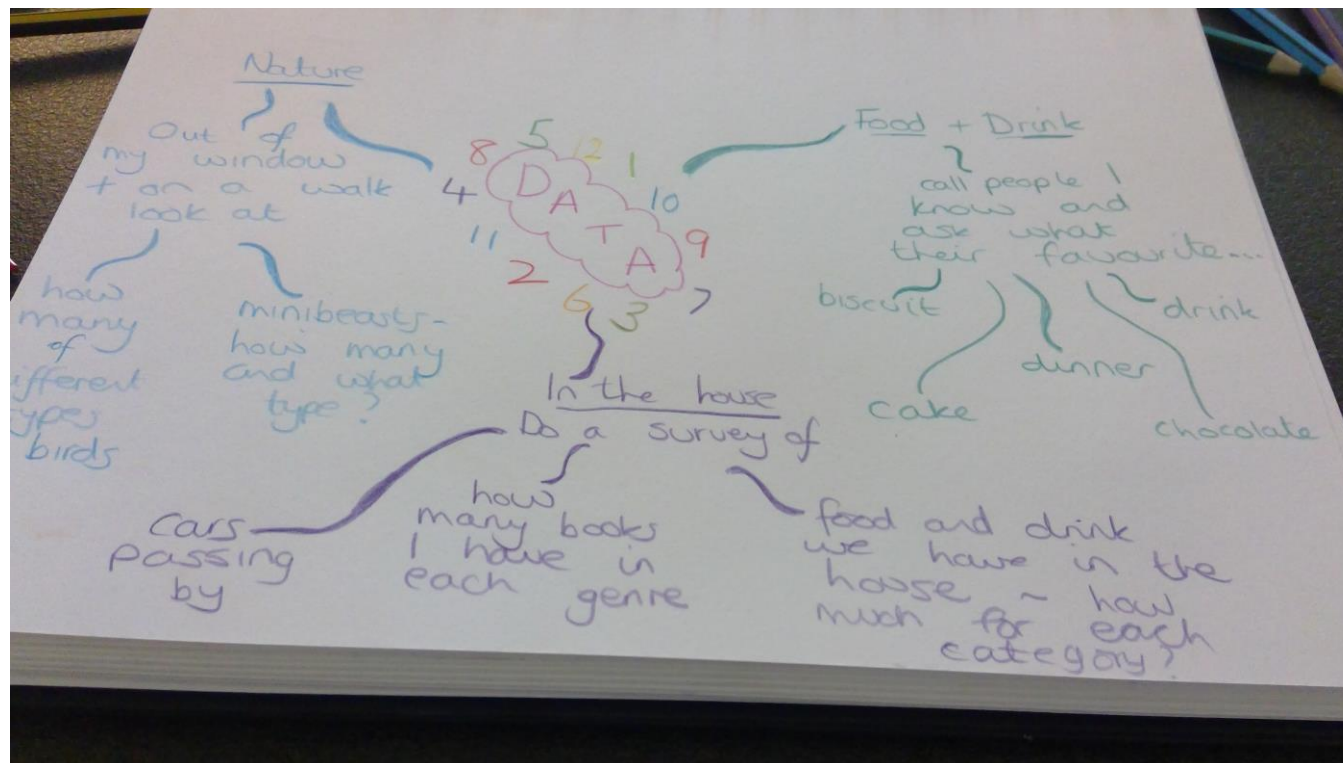
Maths

To understand what 'data' means




1. *I can define the term 'data'*

2. I can give examples of what I could collect data on

- Look at this webpage - <https://www.bbc.co.uk/bitesize/topics/zg6tyrd/articles/zgg9pbk>
- Copy the definition for what 'data' means.
- Watch the video and fill in the score card at the bottom. (*I don't think there was much fair play here!*)
- Create a mindmap of ideas for what you would like to collect data on this week. Decide on your favourite idea.



You don't need to do anything with your idea today – tomorrow we will create a tally chart!

<p>12:15 – 1:15pm</p> 	<p>Lunchtime and playtime</p>
<p>1:15 -3pm</p> 	<p><u>Experience</u> <u>To name different parts of the body</u></p> <ol style="list-style-type: none"> 1. I can list parts of the body 2. I can label basic parts of the human body 3. I can say a fact about some parts of the human body <p>To help us with our challenge on exercise, we need to have an understanding of parts of the body.</p> <ul style="list-style-type: none"> ● Watch: https://www.bbc.co.uk/bitesize/clips/zsjsbk7 ● Either draw round yourself on big paper or outside with chalk OR use the template on the webpage. ● Think about what body parts you already know and label them. Sound the words out carefully! ● Read through the powerpoint about parts of the body. Are there any parts that you forgot to label? Using the information in the powerpoint can you write a fact about the heart, the skeleton, muscles, the brain and lungs? <p><i>Extra challenge – if you would like an extra challenge you could research more parts of the body. Could you find out the names of different parts of your legs? Arms?</i></p>
<p>3- 3:15</p> 	<p>Story time – join me for storytime!</p> <p>https://www.youtube.com/watch?v=tqLWXm3YaaI</p>

Any questions, please email me at: [jfermor@four-
elms.kent.sch.uk](mailto:jfermor@four-
elms.kent.sch.uk)

Have a great day 😊 I look forward to seeing your fabulous work.