Class 2

Thursday 7th May

Daily Timetable

α	\cap	$^{\circ}$. つ	n	1 22
ש.ו	JU	1-5	כ.י	u	an



Your choice of PE activity

<u>OR</u>

<u>Take part in our cross-country competition!</u> Today marks the date where we would usually be taking part in our local derby race at Chiddingstone school.

To mark the occasion, the cross-country team would like to challenge all children to run/jog either 1km or 2km (your choice).

The teachers will award raffle tickets to anyone who takes part, and Mrs Murray has a special prize for the best effort and a prize for the cheeriest photo.

All you have to do is: choose your distance, complete the challenge, then post a photo below with a brief description of the course and conditions (eg were there any hills? was it muddy? what was the weather like?) Entries need to be submitted to our parent facebook page by Wednesday 13th May.

9:30 - 9:45 am

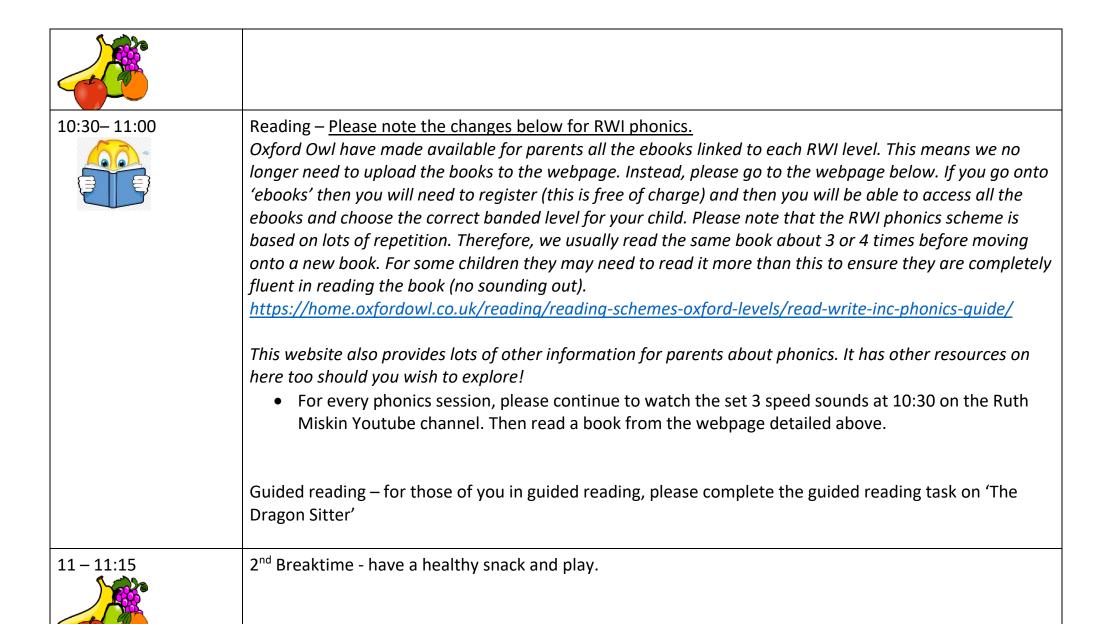


Mental Arithmetic

Year 2 – times table quiz. how fast can you solve the questions?

Year 1 –number fact quiz. How fast can you solve the questions?

9:45 - 10:15am Discrete learning: VE DAY 75 Tomorrow we are not at school; it is a bank holiday. Can you find out why tomorrow's date is special? Ask your parents to help you find articles explaining about VE day 75. Create a poster to commemorate the special event! Are you doing anything tomorrow to celebrate? This is a nice idea... **VE Day 75th Anniversary Celebrations** Friday 8th May 2020 DECORATE YOUR HOUSE RED, WHITE IN YOUR FRONT GARDEN 10:15 - 10:30Breaktime - have a healthy snack and play.



11:15 – 12:15	Maths To be able to create and interpret a block diagram 1. I can draw and label the axis 2. I can plot the blocks into the diagram 3. I can explain what my diagram shows (interpret)				
	Watch my video showing you how to create your block diagram. You might find it easier to use the squared paper that I have attached to the webpage. https://www.youtube.com/watch?v=UwGrSAKhgKg&feature=youtu.be Once you have created your block diagram tell me what your diagram shows like I did in the video. E.g what was the most/ least popular? What surprised you? What didn't surprise you? What was the lowest amount?				
12:15 – 1:15pm	Lunchtime and playtime				
1:15 -2:15pm	Experience To apply my understanding of exercise to create an exercise video 1. I can say why exercise is important 2. I can demonstrate some exercises 3. I can say which parts of the body the exercise works • Film your video! • Re-watch your video and use the checklist on the webpage to assess your video. Is there anything you could do to improve your video?				

	 Re-film your exercise video. Once you are happy with your video, send it to me. If you can't send it via email because it is too large, then 'wetransfer' or 'google drive' are useful platforms if you would like to use them.
	I can't wait for next week when we will be able to do each other's exercise routines for our PE sessions!!
2:15 – 2:30pm Story Time	Story time – join Miss Cuss for Storytime. We are sharing stories across the Federation!
2:30 – 3pm	Music Mrs Hunt (our music leader) has uploaded music videos to our website (curriculum – music). Every Friday afternoon we would like the children to practise the songs. Mrs Hunt will be uploading new ones every now and then. The idea is that when we get back to school, we can have a celebratory singing concert. If your child would like to record themselves singing, please email clips to Mrs Chloe Hunt at: chunt@four-elms.kent.sch.uk. The clips will then be collated into a video.

Any questions, please email me at: jfermor@four-

elms.kent.sch.uk

Have a great day ☺ I look forward to seeing your fabulous work.