

Respect, Aspiration, Grit, Reflection, Independence, Courage

Vision

At Four Elms we are committed to achieving the highest aspirations for ourselves, both personally and as learners. Every one of us is empowered with choice that will create the future we desire. An enriched curriculum gives us the opportunity to develop courage and grit from within, allowing us to overcome obstacles in our way. Pupils are self-confident and resilient learners with growing independence, enjoyed both in the classroom and beyond. A culture of reflection is promoted for all, enabling us to learn from our mistakes and celebrate our achievements. Respect is shown for ourselves, others and the world around us.

Article 3 – The best interests of the child must be top priority in all things that affect children.

As a Bronze Rights Respecting School, we believe that every child has the right to be treated fairly (Article 2). Our school values are integral to everything we do and we expect every member of our school community to behave and model these.

We ask that all staff, governors and parents adhere to this code of conduct to enable the pupils to develop respectfulness to all. As adults we must model these the very best behaviours.

At Four Elms Primary School, we are very fortunate to have a supportive and friendly parent body. Educating children is a process that involves partnership between parents, carers, class teachers and the school community. As a partnership, we must all understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For this reason we continue to welcome and encourage parents/carers to participate fully and appropriately in the life of our school.

The purpose of this policy is to provide a reminder to all staff, parents, carers and visitors to our school about the expected conduct and values. This is so we can all continue to flourish, progress and achieve our best in an atmosphere of mutual understanding and respect.

Guidance

As well as following the guidance set out in our Home-School Agreement, we expect staff, parents, carers and visitors to:

- Respect the caring ethos of our school.
- Follow the school's Tree of Rights and the UN Convention for the Rights of the Child
- Live by and model our values at all times.

- Understand that teachers, parents and carers need to work together for the benefit of the children.
- Support the school by adhering to its policies.

- Treat **all** members of the school community with respect and set a good example in their own speech and behaviour.

- Seek to clarify events with the school in order to bring about a peaceful solution to any issue.
- Discuss concerns in the first instance with the class teacher and/or Senior Leadership Team.
- Respect and support the decisions made by the leadership of the school (including senior leadership team and governors).
- Be responsible for their children's behaviour before and after school (parents and carers) whilst on school grounds.
- To respect the school's neighbours at all times.

In order to support a peaceful and safe school environment the school cannot tolerate staff, parents, carers and visitors exhibiting inappropriate behaviour, examples of which may include:

- Disruptive behaviour which interferes or threatens to interfere with the workings of the school, including team matches and comments made on social media.
- Using loud and or offensive language, swearing, cursing, discriminatory language or displaying temper at all when on school grounds, or when representing the school, on the phone or through any written communication relating to those involved with the school, including social media.
- Threatening to, or committing actual bodily harm to a member of school staff, governor, visitor, fellow parent/carer or pupil.
- Damaging or destroying school property.
- Smoking and the consumption of drugs or authorised alcohol whilst on school property.
- Bringing dogs on to school premises without permission.
- Approaching someone else's child in order to speak to or chastise them because of the actions of this child towards your own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).

Should **any** inappropriate behaviour occur on school premises which the school may feel it is necessary to contact the appropriate authorities and if necessary, ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school. We are committed to working together to achieve our vision and making learning a positive experience for all the children.

Agreed by Governors:

We would expect that parents would make all people responsible for collecting children aware of this policy.