

Class 2

Tuesday 12th May

Daily Timetable

9:00-9:30 am



P.E

Go the challenge 5 part of the webpage and try someone else's workout video!

<https://www.four-elms.kent.sch.uk/page/?title=Challenge+5%21&pid=319>

If you would like to take part in our cross-country competition, then you have until this Wednesday! Today marks the date where we would usually be taking part in our local derby race at Chiddingstone school.

To mark the occasion, the cross-country team would like to challenge all children to run/jog either 1km or 2km (your choice).

The teachers will award raffle tickets to anyone who takes part, and Mrs Murray has a special prize for the best effort and a prize for the cheeriest photo.

All you have to do is: choose your distance, complete the challenge, then post a photo below with a brief description of the course and conditions (eg were there any hills? was it muddy? what was the weather like?) Entries need to be submitted to our parent Facebook page by Wednesday 13th May.



9:30 – 9:45 am







Mental Arithmetic

Year 2 – continue practising times tables on TT Rockstars or 'hit the button'

Year 1 – finish your list of pairs of numbers that make 20. Then, write numbers 1- 20 twice on small pieces of paper. Match the pairs that make 20.

<p>9:45 – 10:15am</p>	<p><u>Experience</u> <i>To be able to identify the parts of a plant and understand the function of each part</i></p> <ol style="list-style-type: none"> 1. <i>I can label the roots, stem and leaves</i> 2. <i>I can say what the role of each part is</i> <ul style="list-style-type: none"> ● Watch the video and complete the quiz on this website: https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk ● read through the plants powerpoint ● label the picture of the plant and then write a sentence about the role of each part of the plant. If you can't print the picture of the plant, then just draw the plant yourself and label. ● If you want an extra challenge, see if you can find out what the different parts of the flower are. This is optional! ● At the end of the lesson look back at the success criteria and see whether you have met it or not. Write yourself a little note at the bottom of your page to say whether you have or not.
<p>10:15 – 10:30</p> 	<p>Breaktime - have a healthy snack and play.</p>
<p>10:30– 11:00</p> 	<p>Reading – <u>Please note the changes below for RWI phonics.</u> <i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>

	<p><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none"> • For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above. <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage</p>
<p>11 – 11:15</p> 	<p>2nd Breaktime - have a healthy snack and play.</p>
<p>11:15 – 12:15</p>	<p><u>Maths</u> <u>To be able to interpret picture graphs</u></p> <ol style="list-style-type: none"> 1. <i>I can look at the information on the picture graph and understand what it is showing me</i> 2. <i>I can read the question and understand what I need to do</i> 3. <i>I can look at the relevant part of the picture graph to find the answer</i> <p>Following on from our work last week on pictograms, answer the questions about picture graphs that have already been filled in. they get increasingly difficult so go as far as you feel confident. There is a challenge on the final page called ‘mind workout’</p> <p>At the end of the lesson, think about whether you met today’s success criteria. Write a note at the bottom of your work.</p>

<p>12:15 – 1:15pm</p> 	<p>Lunchtime and playtime</p>
<p>1:15 -2:45pm</p> 	<p><u>Experience</u> To know what plants need to be able to grow</p> <ol style="list-style-type: none"> 1. I can list the things that plants need 2. I can say what will happen if a plant does not get what they need 3. I can say what will happen if a plant does get what I needs <ul style="list-style-type: none"> • Read through the powerpoint ‘what do healthy plants need to grow?’ • Watch https://www.youtube.com/watch?v=Nffg3GfSuXg • Create a poster showing what plants need to grow. Use the powerpoint and video to help you. What happens if the plant doesn’t get what it needs? What if it does get what it needs? • At the end of the lesson, look back at the success criteria. Did you meet it? Make a note at the bottom of your work. <p>Extra challenge – find out about air plants. What makes them so unusual?</p>
<p>2:45 – 3pm</p> 	<p>Story time – join Mrs Jones for storytime.</p>

Any questions, please email me at: [jfermor@four-
elms.kent.sch.uk](mailto:jfermor@four-
elms.kent.sch.uk)

Have a great day 😊 I look forward to seeing your fabulous work.