




Class 2

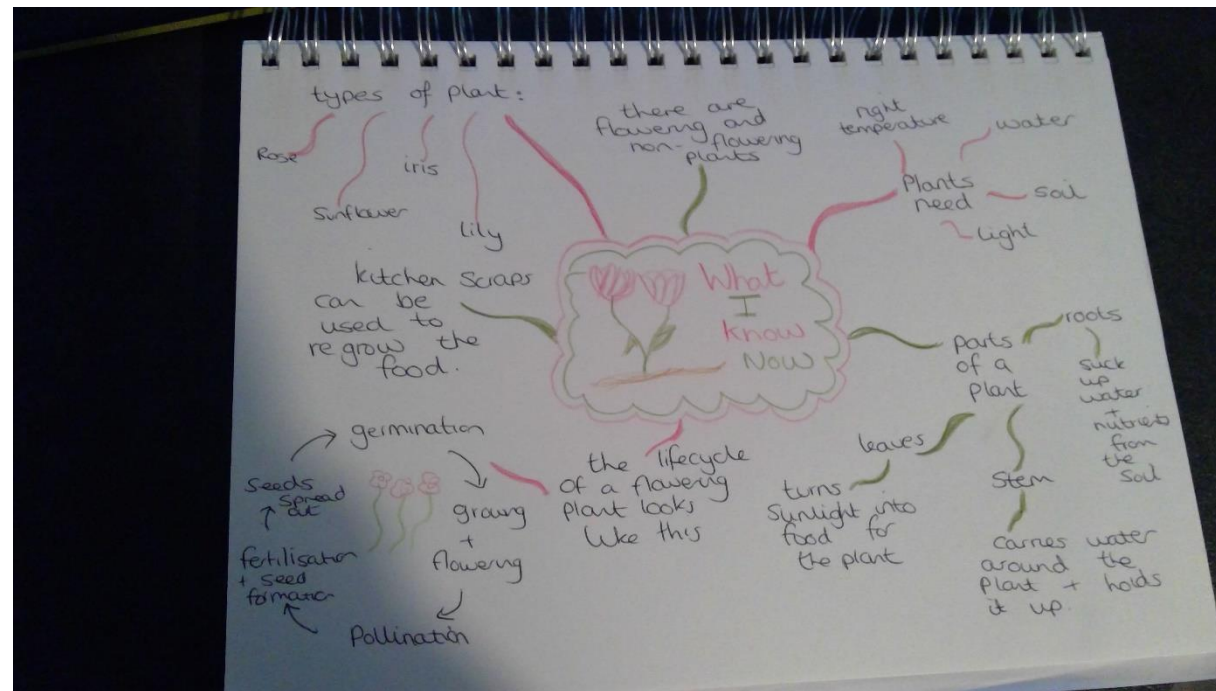
Friday 15th May

Daily Timetable

<p>9:00-9:30 am</p> 	<p><u>P.E</u></p> <p>Go the challenge 5 part of the webpage and try someone else's workout video!</p> <p>https://www.four-elms.kent.sch.uk/page/?title=Challenge+5%21&pid=319</p>
<p>9:30 – 9:45 am</p> 	<p><u>Mental Arithmetic</u></p> <p>Year 2 – complete the times tables test. Were you faster than last week?</p> <p>Year 1 – complete the number bonds test. Fill in the missing number with the number than needs to be added to get to 20. How fast can you do it?</p>
<p>9:45 – 10:15am</p>	<p><u>Experience</u></p>  <p>What do you know now about plants?</p> <p>At the start of this week, you created a mindmap of things you know and things that you wanted to find out. Today, create a new mindmap to show what you have learnt. Look back at the work you have done throughout the week. You can include information about:</p> <ul style="list-style-type: none">- Scientific vocabulary

- Parts of a plant
- What plants need to be healthy
- Life cycles of a plant
- Difference between flowering and non-flowering plants
- Plants that grow fruits or vegetables

Have a look at my example below to give you an idea about how to present it:



Use the 'speak like an expert' word mat to help you think of ideas!

10:15 – 10:30



Breaktime - have a healthy snack and play.

10:30– 11:00



Reading – Please note the changes below for RWI phonics.

Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage

11 – 11:15



2nd Breaktime - have a healthy snack and play.

11:15 – 12:15

Maths

To show my understanding of data handling

1. I can sort or order data

2. I can fill in tables, graphs and pictograms

3. I can interpret data

Complete the 'MyMaths' work that was set yesterday. Remember, this is an assessment so if there is something that you don't know then please do not worry!

If you complete this before the end of the lesson, then have a think about how you could use a table or graph to record how well your plant is growing. Use this time to create your table or graph, then as your plant begins to grow, record your data (remember, this will take a while!)

Here are a few examples:

NAME:		DATE	
RESULTS TABLE			
VARIABLE Light/dark	PHOTO	DESCRIPTION	MEASUREMENT ()

Growing a Seed - Investigation

A graph to show _____

[illegible]

12:15 – 1:15pm



Lunchtime and playtime

1:15 -2:15pm

Experience



If you are able to, spend this afternoon gardening! Get planting and don't forget to take photographs😊
If you are unable to plant this afternoon, then this can be done at a different time once you have everything you need.



Here is my lettuce sitting in water for a few days before I plant it in a pot with compost!



2:15 – 2:30pm

Story time – join Miss Theobald for storytime.

2:30 – 3pm



Music

Mrs Hunt (our music leader) has uploaded music videos to our website (curriculum – music). Every Friday afternoon we would like the children to practise the songs.

Mrs Hunt will be uploading new ones every now and then. The idea is that when we get back to school, we can have a celebratory singing concert. If your child would like to record themselves singing, please email clips to Mrs Chloe Hunt at: chunt@four-elms.kent.sch.uk. The clips will then be collated into a video.

Any questions, please email me at: jfermor@four-elms.kent.sch.uk

Have a great day 😊 I look forward to seeing your fabulous work.